



PROCEEDING OF NATIONAL WEBINAR ON

TECHNOLOGICAL ADVANCEMENTS IN THE EDUCATION SYSTEM: DIGITAL EDUCATION AND NEW PROVISIONS

ISBN: 978-93-95847-35-3

SPONSORED BY

DEPARTMENT OF HIGHER EDUCATION, MADHYA PRADESH

ORGANIZED BY

**SHRI NEELKANTHESHWAR GOVERNMENT POST-GRADUATE COLLEGE,
KHANDWA (MP)**

(ACCREDITED B+ BY NAAC)

UNDER THE AEGIS OF IQAC

PATRON AND PRINCIPAL

DR. GANESH PRASAD DAWRE

EDITORS

DR. ARPANA AGRAWAL

DR. SHAKUN MISHRA

DR. PARVINDER KAUR KHANUJA

DR. SONU SEN

PUBLISHED BY: BHUMI PUBLISHING, INDIA

Proceedings of National Webinar

on

**TECHNOLOGICAL ADVANCEMENTS IN THE EDUCATION SYSTEM:
DIGITAL EDUCATION AND NEW PROVISIONS**

May, 2024

Sponsored By



Department of Higher Education, Madhya Pradesh

Organized by



**Shri Neelkantheshwar Government Post-Graduate College, Khandwa
(MP) (Accredited B+ by NAAC)**

under the aegis of IQAC

Patron and Principal

Dr. Ganesh Prasad Dawre

Technological Advancements in the Education System:

Digital Education and New Provisions

(ISBN: 978-93-95847-35-3)

Editors

Dr. Arpana Agrawal

Dr. Shakun Mishra

Dr. Parvinder Kaur Khanuja

Dr. Sonu Sen



Bhumi Publishing

May 2024

ORGANIZING COMMITTEE

Dr. Manisha Sakalle

Dr. S. P. Singh

Dr. Rekha Gunjan

Dr. Sunil Kumar Goyal

Prof. P. K. Patil

Dr. Vivek Keshre

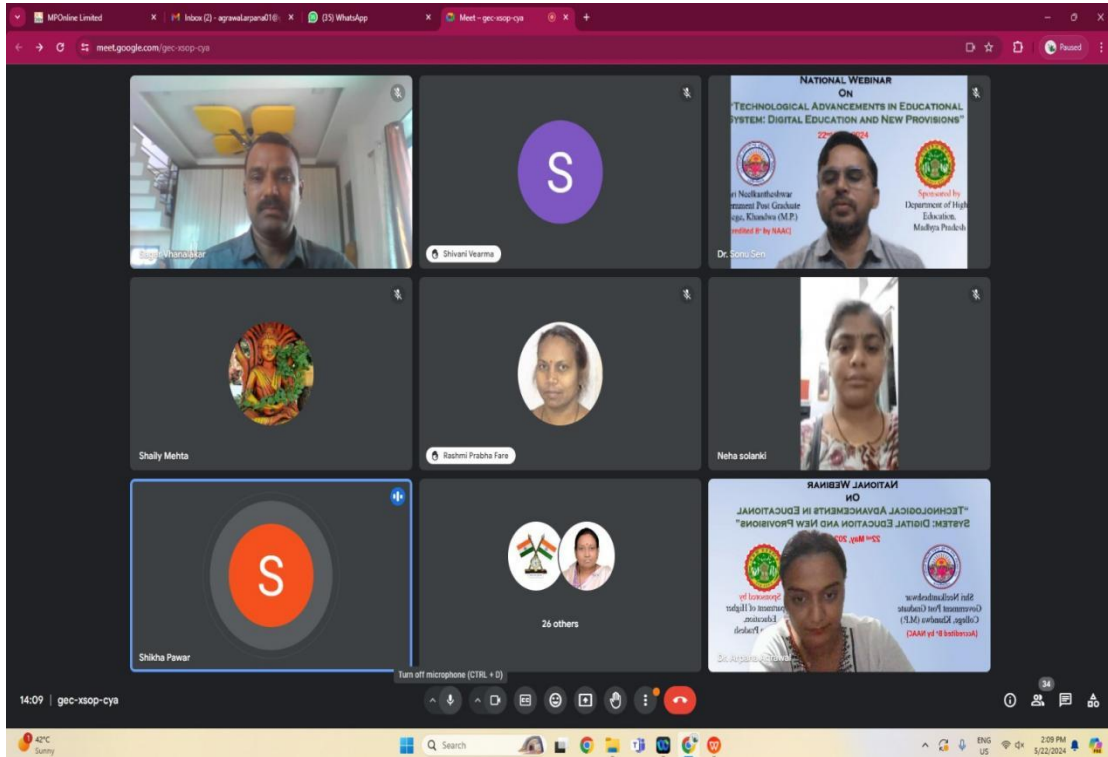
Dr. Shuchi Gupta

Dr. T. R. Brahmne

Prof. Abhishek Sinda

Mr. Amit Kumar Sharma

GLIMPSE OF NATIONAL WEBINAR



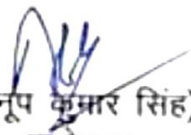
MESSAGES



Shri. Anup Kumar Singh

Technology integration into our educational systems is not only helpful but vital in the fast-paced world of today. An essential forum for talking about how technological advancements can improve learning experiences, remove obstacles to education, and better equip our students for the challenges of the future is the national webinar on "Technological Advancements in the Education System: Digital Education and New Provisions," hosted by Shri Neelkantheshwar Government Post-Graduate College, Khandwa.

I applaud the initiative of Shri Neelkantheshwar Government Post-Graduate College in setting up this function. It is admirable how dedicated you are to promoting innovation and excellence in education. We are grateful for your efforts.


(अनूप कुमार सिंह)
कलेक्टर
जिला खण्डवा (म.प्र.)



Dr. Sudha Silavat
Additional Director, Indore Division

In today's fast-paced world, the integration of technology into our educational systems is not just beneficial, but essential. The national webinar on "Technological Advancements in the Education System: Digital Education and New Provisions," organized by Shri Neelkantheshwar Government Post-Graduate College, Khandwa serves as a crucial platform to discuss how digital advancements can enhance learning experiences, break down barriers to education, and prepare our students for future challenges.

I commend Shri Neelkantheshwar Government Post-Graduate College, Khandwa for taking the initiative to organize this event. Your commitment to fostering innovation and excellence in education is truly commendable. Your efforts are greatly appreciated.

A handwritten signature in green ink, appearing to read 'Sudha Silavat'.

Dr. Sudha Silavat
Additional Director, Indore Division



Dr. Ganesh Prasad Dawre
Principal

In the ever-changing realm of education, adapting to the digital landscape has become imperative. Our national webinar, "Technological Advancements in the Education System: Digital Education and New Provisions," provides a pivotal platform for delving into the transformative potential of digital tools in teaching and learning. It unites educators, technologists, and policymakers, fostering dynamic discussions on revolutionizing educational practices. This convergence of expertise and perspectives enables us to navigate the evolving educational terrain effectively.

Together, we explore innovative approaches to enhance learning outcomes and embrace the opportunities presented by technological advancements.

A handwritten signature in green ink, appearing to read "Ganesh Prasad Dawre" with the date "28/5/24" written below it.

Dr. Ganesh Prasad Dawre
Principal
Shri Neelkantheshwar Government
PG College, Khandwa



Dr. Arpana Agrawal
Assistant Professor, Department of Physics
(Convener)

As we embrace the digital age, integrating technology into education has become essential for equipping our students with the skills and knowledge they need to thrive in the future. Using digital tools and innovative teaching methods can transform the learning experience, making it more engaging, accessible, and effective. It also breaks down barriers to access, providing opportunities for learning anytime and anywhere, which is especially crucial in reaching underserved and remote communities. Our national webinar “Technological Advancements in the Education System: Digital Education and New Provisions” serves as a vital platform for exploring these technological advancements. We have received more than 200 registrations and 80+ participants joined this national webinar in online mode while 50+ participants watched this webinar via the smart classrooms of our institution. We have received many articles based on different sub-themes of the webinar and after screening about 17 articles were accepted for proceeding.

I would like to express my deepest gratitude to our distinguished speakers Dr. Vineet Soni, Associate Prof. & Head, Department of Botany, Mohanlal Sukhadia University, Udaipur, Rajasthan and Dr. Sagar A. Vhanalakar, Associate Prof. & Head, Department of Zoology, Shri Mouni Vidyapeeth’s, Karmaveer Hire Arts, Science, Commerce and Education College, Gargoti, Maharashtra for their willingness to share their expertise & insights.

As the convener of the webinar, I extend my gratitude to Dr. Sudha Silavat, Additional Director, Indore Division, HED and Patron, Dr. Ganesh Prasad Dawre, Principal, S. N. Govt. P. G. College, Khandwa for their support and best wishes. A special thank you goes to the organising, technical, editorial, publicity, and publishing committees, and the whole teaching, and non-teaching staff members of S. N. Govt. P. G. College, Khandwa for their tireless efforts in putting this event together. Your hard work and dedication have been instrumental in ensuring the success of this webinar.

PREFACE

We are delighted to present the webinar proceedings for the next event, “Technological Advancements in the Education System: Digital Education and New Provisions” This compilation is the result of a team effort to investigate, disseminate, and honour the revolutionary influence of contemporary methods in teaching. These proceedings are evidence of the vitality of innovative pedagogical techniques and their significant implications for the future of education as we stand on the threshold of a new era in teaching and learning. Over the past few decades, there has been a notable evolution in the subject of education. New developments in technology, shifting demands in society, and a better comprehension of cognitive processes have brought about a revolution in educational approaches. By bringing together academics, researchers, educators, and practitioners from all around the world to share ideas, gain new perspectives, and discuss their most recent discoveries, this webinar aimed to encapsulate this transformation. The purpose of these proceedings is to provide educators, scholars, policymakers, and anyone else committed to expanding the boundaries of education with an invaluable resource. We hope that the concepts, studies, and best practices discussed in these pages will stimulate further discussion and advancement in the subject of education.

We would like to express our sincere gratitude to all of the webinar attendees, writers, editors, and organizers who gave of their time, knowledge, and energy to enable this occasion and these proceedings. This volume demonstrates your commitment to the pursuit of educational excellence.

As we enter a new era characterized by the ongoing advancement of teaching and learning methodologies, let us stay dedicated to maximizing the potential of contemporary resources and approaches to enable both educators and students. These are evidence of the countless opportunities that await those who strive for academic greatness.

We would like to thank the Department of Higher Education, Madhya Pradesh, for its financial support in setting up this webinar. Additionally, to college authorities for their invaluable guidance and motivation. We appreciate your participation and hope that these proceedings will be helpful to you in your academic pursuits by providing knowledge and inspiration.

Editors

TABLE OF CONTENT

Sr. No.	Title of Paper and Author(s)	Page No.
1.	MAXIMIZING E-LEARNING EFFECTIVENESS THROUGH DYNAMIC COMMUNICATION AND COLLABORATION Sagar A. Vhanalakar	1 – 6
2.	OPEN EDUCATIONAL RESOURCES FOR ADVANCING EDUCATIONAL EQUITY AND ACCESSIBILITY Arpana Agrawal and Avinash Dube	7 – 10
3.	DIGITAL CONTENT CREATION Avani Khanwilkar	11 – 15
4.	ADVANTAGES OF MODERN TEACHING METHODS Deepak Kumar Gupta	16 – 18
5.	DIGITAL CONTENT CREATION: A DEEP DIVE INTO THE CONTENT CREATION WORLD Jagruti Prajapati	19 – 21
6.	IMPACT OF MODERN TECHNOLOGY ON HIGHER EDUCATION SYSTEM Jitendra Solanki and Anita Sharma	22 – 28
7.	E-LEARNING WITH VIRTUAL LABS Kumud Dubey	29 – 33
8.	UNDERSTANDING THE ROLE OF DIGITAL TECHNOLOGIES IN EDUCATION: A REVIEW Mahima Sisodiya	34 – 39
9.	DIGITAL LEARNING AND DIGITAL INSTITUTION IN HIGHER EDUCATION Neha Solanki	40 – 46
10.	BEYOND CHALK AND TALK: DIGITAL TECHNOLOGY IN EDUCATION Parvinder Khanuja and Shakun Mishra	47 – 50
11.	BEST PRACTICES AND STRATEGIES FOR USING GOOGLE CLASSROOM Prerna Agrawal and Arpana Agrawal	51 – 53

12.	E-LEARNING PLATFORMS: LEARN ANYTIME, ANYWHERE	54 – 57
	Raksha Yadav	
13.	TECHNOLOGICAL ADVANCEMENT IN INDIA'S EDUCATIONAL SYSTEM: DIGITAL EDUCATION AND NEW PROVISIONS	58 – 59
	Saroj Mahajan and Anita Gangrade	
14.	E-CONTENT: EFFECTIVE TOOLS FOR LEARNER	60 – 63
	Shakun Mishra and Parvinder Khanuja	
15.	NEW TRENDS IN EDUCATIONAL TECHNOLOGY	64 – 66
	Shruti Kadam	
16.	E-LEARNING PLATFORMS	67 – 71
	Shuchi Gupta	
17.	A STUDY ON THE IMPACT OF MODERN TECHNOLOGY ADVANCEMENT IN THE EDUCATION SYSTEM	72 – 76
	Shweta Tiwari	
18.	THE IMPACT AND EFFECTIVENESS OF EDTECH TOOLS IN MODERN LEARNING ENVIRONMENTS	77 – 81
	Sonu Sen and Avinash Dube	
19.	TECHNOLOGICAL ADVANCEMENTS IN EDUCATIONAL SYSTEM: DIGITAL EDUCATION & NEW PROVISIONS	82
	Tribhuwan Singh Sisodiya	
20.	शैक्षिक तंत्र में तकनीकी प्रगति: डिजिटल शिक्षा एवं नवीन प्रावधान	83 – 87
	पंछीराम वर्मा	
21.	शिक्षार्थी डिजिटल सामग्री कैसे प्राप्त करें	88 – 91
	पायल पाटीदार, आरती राठवे और शकुन मिश्रा	

MAXIMIZING E-LEARNING EFFECTIVENESS THROUGH DYNAMIC COMMUNICATION AND COLLABORATION

Sagar A. Vhanalakar

Department of Zoology,

Shri Mouni Vidyapeeth's, Karmaveer Hire Arts, Science, Commerce and Education College,

Gargoti, Dist. Kolhapur, M.S., India

Corresponding author E-mail: sagarayan36@gmail.com

Abstract:

Effective e-learning relies on dynamic communication and collaboration to maximize learning outcomes. This review explores the pivotal role of communication and collaboration in enhancing e-learning effectiveness. This review highlights the significance of fostering engagement, promoting active learning, and cultivating a supportive online community. Integrating various communication tools and collaborative strategies enables educators to create interactive and inclusive learning environments. Furthermore, leveraging emerging technologies such as artificial intelligence enhances personalized communication and adaptive learning experiences. Case studies and best practices demonstrate the transformative impact of communication and collaboration on e-learning success. Overall, optimizing communication and collaboration empowers learners to thrive in digital learning environments and fosters continuous innovation in e-learning pedagogy.

Keywords: E-learning, Communication, Collaboration, Virtual Community, Artificial Intelligence, Personalized Learning.

Introduction:

The advent of e-learning has revolutionized education, offering unprecedented opportunities for learners to access knowledge remotely. In this digital age, effective communication and collaboration play pivotal roles in determining the success of e-learning initiatives. This comprehensive review explores the significance of communication and collaboration in enhancing the effectiveness of e-learning, drawing on recent research and scholarly contributions from 2010 to 2024. By examining emerging trends, innovative practices, and empirical findings, this review aims to provide insights into optimizing communication and collaboration in e-learning environments.

Importance of Communication in E-Learning:

Communication serves as the backbone of e-learning, facilitating interactions between instructors, learners, and peers across virtual platforms. Recent research

emphasizes the multifaceted role of communication in fostering engagement, supporting learning outcomes, and promoting student satisfaction in e-learning contexts.

Effective communication in e-learning encompasses diverse modalities, including text-based communication such as emails, discussion forums, and chat features, as well as multimedia tools like video conferencing and virtual classrooms (Akyol and Garrison, 2011). These communication channels enable instructors to deliver clear instructions, provide timely feedback, and establish rapport with learners, thereby enhancing comprehension and motivation (Dixson, 2010).

Recent studies highlight the importance of social presence—the sense of being connected and interacting with others—in promoting learner engagement and satisfaction in e-learning environments (Richardson and Swan, 2003). Through authentic communication, instructors can cultivate a supportive learning community where students feel valued, respected, and connected to their peers, despite physical separation (Cleveland-Innes and Campbell, 2012).

The advances in technology have led to the integration of artificial intelligence (AI) and natural language processing (NLP) tools in e-learning platforms, enabling automated feedback, personalized communication, and adaptive learning experiences (Zawacki-Richter *et al.*, 2019). These AI-driven communication features enhance accessibility, responsiveness, and inclusivity in e-learning, catering to the diverse needs and preferences of learners (Ally, 2020).

Collaboration: Catalyst for E-Learning Success:

Collaboration lies at the heart of effective e-learning, empowering learners to co-construct knowledge, engage in critical discourse, and develop essential teamwork skills. Recent research underscores the transformative potential of collaborative learning activities in fostering deeper understanding, higher-order thinking, and knowledge retention (Lou *et al.*, 2019).

In e-learning environments, collaborative activities such as group projects, peer reviews, and online discussions facilitate social interaction, knowledge sharing, and collective problem-solving (Dillenbourg *et al.*, 2013). These collaborative tasks promote active engagement, peer-to-peer support, and community building, thereby enriching the learning experience and promoting higher levels of achievement (Dennen *et al.*, 2014).

The globalization of education has fueled the emergence of cross-cultural collaborative learning initiatives, where students from diverse cultural backgrounds collaborate on joint projects, share perspectives, and develop intercultural competence (Chen *et al.*, 2021). Through cross-cultural collaboration, learners gain insights into global

issues, challenge cultural stereotypes, and foster mutual respect and understanding (Kim and Bonk, 2020).

Integration of Communication and Collaboration in E-Learning:

While communication and collaboration are distinct concepts, their integration is essential for optimizing e-learning effectiveness. Recent research underscores the symbiotic relationship between communication and collaboration, emphasizing the need for seamless integration of communication tools within collaborative learning environments (Bower *et al.*, 2020).

Integrating communication tools such as video conferencing, instant messaging, and collaborative document editing enhances real-time interaction, coordination, and knowledge sharing among learners (Hrastinski, 2008). These synchronous communication channels facilitate spontaneous discussions, brainstorming sessions, and group meetings, fostering a sense of presence and co-presence in virtual teams (Rovai, 2002).

Recent advancements in social media and collaborative platforms have transformed the landscape of online communication, enabling seamless integration of multimedia content, user-generated discussions, and social networking features within e-learning environments (Hrastinski, 2019). By leveraging social media tools such as blogs, wikis, and social networking sites, educators can create interactive learning communities where learners co-create content, share resources, and build social connections (Veletsianos and Kimmons, 2016).

The emergence of learning analytics and educational data mining has facilitated the analysis of communication patterns, social interactions, and collaborative behaviors within e-learning environments (Ferguson, 2012). By leveraging data-driven insights, educators can identify communication bottlenecks, monitor group dynamics, and provide targeted interventions to enhance collaboration and learning outcomes (Siemens and Gasevic, 2012).

Transformative Tools in E-Learning:

Virtual labs and online study groups play a crucial role in enhancing e-learning experiences by providing interactive and collaborative platforms for students. These tools offer numerous benefits, including accessibility, flexibility, and scalability, making them invaluable components of modern education.

Virtual labs enable students to conduct experiments and simulations in a digital environment, allowing for hands-on learning without the need for physical equipment or laboratory access. This not only enhances accessibility for students in remote locations but also mitigates safety concerns associated with traditional laboratory settings. Additionally,

virtual labs offer the flexibility of conducting experiments at any time, facilitating self-paced learning and accommodating diverse learning styles.

Online study groups provide a collaborative space for students to engage in discussions, share resources, and work together on assignments. By fostering peer interaction and collaboration, online study groups promote active learning and critical thinking skills. Moreover, these groups create a supportive community where students can seek help, exchange ideas, and receive feedback from their peers, enhancing their overall learning experience.

Case Studies and Best Practices:

Numerous case studies and best practices demonstrate the transformative impact of communication and collaboration on e-learning effectiveness. For instance, a recent study by Wang *et al.* (2023) investigated the implementation of a collaborative learning platform in a higher education setting and found significant improvements in student engagement, satisfaction, and academic performance.

Similarly, institutions such as the Open University in the United Kingdom have pioneered innovative approaches to communication and collaboration in e-learning, leveraging a combination of asynchronous and synchronous communication tools to support diverse learning needs (Ferguson and Clow, 2017). By providing personalized feedback, peer support, and social interaction opportunities, the Open University has achieved remarkable success in promoting student retention and success in online courses.

Furthermore, industry leaders such as Coursera, edX, and LinkedIn Learning have developed user-friendly interfaces and interactive features that facilitate seamless communication and collaboration among learners worldwide (Larson *et al.*, 2021). Through collaborative projects, discussion forums, and peer assessments, these platforms promote active learning, knowledge sharing, and skill development, catering to the evolving needs of learners in the digital age.

Conclusion:

In conclusion, effective communication and collaboration are integral components of e-learning effectiveness, fostering engagement, promoting learning outcomes, and enhancing student satisfaction. By embracing emerging technologies, pedagogical strategies, and best practices, educators can create dynamic e-learning environments that empower learners to thrive in a rapidly changing world. As e-learning continues to evolve, it is essential for educators, policymakers, and stakeholders to prioritize communication and collaboration as cornerstones of educational innovation and transformation.

References:

- Akyol, Z., and Garrison, D. R. (2011). Understanding cognitive presence in an online and blended community of inquiry: Assessing outcomes and processes for deep approaches to learning. *British Journal of Educational Technology*, 42(2), 233-250.
- Ally, M. (2020). Artificial intelligence in education: Promises and implications for teaching and learning. *International Review of Research in Open and Distributed Learning*, 21(3), 1-19.
- Bower, M., Lee, M. J., and Dalgarno, B. (2020). Collaborative learning across physical and virtual worlds: Factors supporting and constraining learners' cognitive load. *Computers and Education*, 151, 103854.
- Chen, Y., Chiu, C. H., and Hong, H. Y. (2021). Enhancing cross-cultural collaboration through online collaborative learning: A case study in Taiwan. *Interactive Learning Environments*, 1-15.
- Cleveland-Innes, M., and Campbell, P. (2012). Emotional presence, learning, and the online learning environment. *The International Review of Research in Open and Distributed Learning*, 13(4), 269-292.
- Dennen, V. P., Darabi, A. A., and Smith, L. J. (2014). Instructor-learner interaction in online courses: The relative perceived importance of particular instructor actions on performance and satisfaction. *Distance Education*, 35(3), 360-381.
- Dillenbourg, P., Järvelä, S., and Fischer, F. (2013). The evolution of research on computer-supported collaborative learning. *Technology-Enhanced Learning*, 8, 3-19.
- Dixson, M. D. (2010). Creating effective student engagement in online courses: What do students find engaging? *Journal of the Scholarship of Teaching and Learning*, 10(2), 1-13.
- Ferguson, R. (2012). Learning analytics: Drivers, developments and challenges. *International Journal of Technology Enhanced Learning*, 4(5/6), 304-317.
- Ferguson, R., and Clow, D. (2017). Where is the evidence? A call to action for learning analytics. In *Proceedings of the seventh international learning analytics and knowledge conference* (pp. 56-65).
- Hrastinski, S. (2008). Asynchronous and synchronous e-learning. *EDUCAUSE Quarterly*, 31(4), 51-55.
- Hrastinski, S. (2019). Building online communities in higher education institutions: Exploring learning outcomes and student engagement. *International Review of Research in Open and Distributed Learning*, 20(3), 228-246.

- Kim, M. C., and Bonk, C. J. (2020). Examining social presence and identity in a cross-cultural, global collaboration: A case study. *Educational Technology Research and Development*, 68(3), 1597-1621.
- Kirschner, P. A., & Erkens, G. (2013). Toward a framework for CSCL research. *Educational psychologist*, 48(1), 1-8.
- Larson, M. B., Murray, J. P., and Calhoun, S. K. (2021). Social learning experiences of students in massive open online courses. *Online Learning*, 25(2), 142-164.
- Lou, Y., Bernard, R. M., and Abrami, P. C. (2019). Media and pedagogy in undergraduate online education: A comparative analysis of online and face-to-face courses features. *Computers and Education*, 129, 13-26.
- Richardson, J. C., and Swan, K. (2003). Examining social presence in online courses in relation to students' perceived learning and satisfaction. *Journal of Asynchronous Learning Networks*, 7(1), 68-88.
- Rodríguez-Ardura, I., & Meseguer-Artola, A. (2016). Virtual labs in engineering education: The simulation hypothesis. *Computers in Human Behavior*, 55, 1201-1209.
- Rovai, A. P. (2002). Building sense of community at a distance. *The International Review of Research in Open and Distributed Learning*, 3(1), 1-16.
- Siemens, G., and Gasevic, D. (2012). Guest editorial: Learning and knowledge analytics. *Educational Technology and Society*, 15(3), 1-2.
- Veletsianos, G., and Kimmons, R. (2016). Scholars in an increasingly open and digital world: How do education professors and students use Twitter? *The Internet and Higher Education*, 30, 1-10.
- Zawacki-Richter, O., Marín, V. I., Bond, M., and Gouverneur, F. (2019). Systematic review of research on artificial intelligence applications in higher education—Where are the educators? *International Journal of Educational Technology in Higher Education*, 16(1), 39.

OPEN EDUCATIONAL RESOURCES FOR ADVANCING EDUCATIONAL EQUITY AND ACCESSIBILITY

Arpana Agrawal* and Avinash Dube

Department of Physics,

Shri Neelkantheshwar Government Post-Graduate College, Khandwa, India

*Corresponding author E-mail: agrawal.arpana01@gmail.com

Abstract:

Open Educational Resources (OERs) have emerged as a transformative force in education, offering freely accessible, openly licensed educational materials that can be used for teaching, learning, research, and other purposes. This paper explores the definition, history, benefits, challenges, and future prospects of OER. Various case studies and research findings have been highlighted to show that OER can democratize education, reduce costs, and improve learning outcomes. The barriers to widespread adoption and proposed strategies to overcome these challenges have also been discussed.

Introduction:

OER represent a paradigm shift in the way educational content is created, shared, and utilized. Defined by the William and Flora Hewlett Foundation as "teaching, learning, and research materials in any medium that resides in the public domain or has been released under an open license that permits no-cost access, use, adaptation, and redistribution by others," OER encompass a broad spectrum of materials, including textbooks, curricula, lecture notes, assignments, tests, projects, audio, video, and software. The concept of OER aligns with the broader Open Education movement, which advocates for the elimination of barriers to education and promotes free and open access to educational opportunities. This paper aims to provide a comprehensive overview of OER, discussing their historical development, benefits, challenges, and the strategies needed to foster their adoption and sustainability.

History and Evolution of OER:

The origins of OER can be traced back to the early 2000s, a period marked by significant technological advancements and a growing recognition of the potential for the Internet to democratize access to knowledge. One of the pioneering initiatives was the Massachusetts Institute of Technology (MIT) OpenCourseWare (OCW) project, launched in 2002, which made MIT's course materials freely available online. Following MIT's lead,

several other institutions and organizations embraced the OER movement. UNESCO coined the term "Open Educational Resources" in 2002 during a forum on the impact of open courseware for higher education in developing countries. This event catalyzed global interest and collaboration in the development and dissemination of OER.

Over the past two decades, numerous platforms and repositories have been established to support the creation and distribution of OER. Prominent examples include the OpenCourseWare Consortium (now Open Education Global), OER Commons, and MERLOT (Multimedia Educational Resource for Learning and Online Teaching). These platforms provide educators and learners with access to a vast array of resources, promoting educational equity and innovation.

Benefits of OER:

The various benefits of OER include accessibility, equity, cost reduction, customization, flexibility, collaboration and innovation, etc. OER enhance accessibility to high-quality educational materials for learners around the world, regardless of their geographic or economic circumstances. This democratization of knowledge helps bridge the educational divide and supports lifelong learning opportunities for all individuals. The most significant advantage of OER is the potential to reduce the cost of educational materials. Traditional textbooks and proprietary educational resources often come with high price tags, posing a financial burden for students and educational institutions. By contrast, OERs are freely available, which can significantly decrease the overall cost of education.

The open licensing of OER allows educators to adapt and customize materials to fit the specific needs of their students and curriculum. This flexibility fosters a more personalized and effective learning experience, enabling educators to modify content to align with diverse learning styles and local contexts. Such an open nature of OER also encourages collaboration among educators, researchers, and students. By sharing and improving upon each other's work, the educational community can innovate more rapidly and efficiently. This collaborative approach leads to the continuous improvement of educational resources and practices.

Challenges in the Adoption of OER:

Apart from the various benefits, there remain several challenges including quality concerns, awareness and training, technological barriers and sustainability. It should be noted here that the adoption of OER is the perception of quality. Since OER can be created

and shared by anyone, there is a concern that some materials may not meet the rigorous standards of traditional educational resources. Establishing quality assurance mechanisms and providing educators with guidance on evaluating OER can help mitigate this issue. Also, several educators and institutions are still unaware of OER or lack the necessary skills to find, adapt, and integrate them into their teaching. Professional development and training programs are essential to raise awareness and build the capacity of educators to effectively use OER. Furthermore, access to technology and the internet remains a significant barrier in many parts of the world. While OERs are freely available online, learners and educators in regions with limited technological infrastructure may struggle to benefit from these resources. Addressing digital divides and enhancing technological access is critical for the global adoption of OER.

The sustainability of OER initiatives is another major concern. Developing, maintaining, and updating high-quality OER requires ongoing investment and support. Identifying sustainable funding models, such as institutional support, grants, and public-private partnerships, is essential to ensure the long-term viability of OER.

Case Studies:

MIT OCW is one of the most well-known OER initiatives. Since its inception in 2002, MIT OCW has published materials from thousands of MIT courses, making them freely available to the public. This initiative has had a profound impact on global education, providing a model for other institutions and demonstrating the potential of OER to expand access to knowledge. Apart from this, Khan Academy also offers a vast library of free educational videos and practice exercises covering a wide range of subjects. As an OER platform, Khan Academy has reached millions of learners worldwide, supporting both formal education and self-directed learning. Another initiative for OER is by Rice University named as OpenStax, which provides free, peer-reviewed, openly licensed textbooks for college courses. These textbooks are developed with the same rigour and quality as traditional textbooks and have been widely adopted by educational institutions, saving students millions of dollars in textbook costs.

Future Prospects and Recommendations:

The future of OER is promising, with the potential to further revolutionize education. To fully realize this potential, several strategies should be pursued, including increasing awareness about the benefits and availability of OER through advocacy campaigns, professional development, and integration into teacher education programs.

Establishing robust quality assurance frameworks and standards is essential for building trust and encouraging adoption. Additionally, investing in technological infrastructure is crucial to ensure that all learners and educators have access to the internet and necessary devices. Encouraging collaboration between educational institutions, governments, non-profits, and the private sector will support the development and dissemination of OER while exploring sustainable funding models is vital for the creation, maintenance, and dissemination of high-quality OER.

Conclusion:

Open Educational Resources offer a powerful means to democratize education, making high-quality learning materials accessible to everyone. While challenges remain, the continued growth and support of OER initiatives hold the promise of a more equitable and innovative educational landscape. By embracing OER, educators, institutions, and policymakers can contribute to a future where education is truly open and available to all.

References:

- Atkins, D. E., Brown, J. S., & Hammond, A. L. (2007). A review of the open educational resources (OER) movement: Achievements, challenges, and new opportunities (Vol. 164). Mountain View: Creative common.
- Bliss, T. J., Robinson, T. J., Hilton, J., & Wiley, D. A. (2013). An OER COUP: College teacher and student perceptions of open educational resources. *Journal of interactive media in education*, 2013(1), 4-4.
- MIT OpenCourseWare. (2024). Retrieved from <https://ocw.mit.edu/>
- Johnstone, S. (2005). Forum on the Impact of Open Courseware for Higher Education in Developing Countries–Final Report. *Education Quarterly*, 3, 15-18.
- Wiley, D., &Gurrell, S. (2009). A decade of development.... *Open learning: the journal of open, distance and e-learning*, 24(1), 11-21.

DIGITAL CONTENT CREATION

Avani Khanwilkar

Indore (M.P) - 452010

Introduction:

Digital content creation has become an integral part of modern communication, marketing, and entertainment. With the rise of the internet and various digital platforms, the demand for high-quality digital content has surged. This paper explores the various facets of digital content creation, including its importance, types, tools, strategies, and future trends. By understanding these elements, content creators and businesses can better navigate the digital landscape to engage audiences effectively.

Importance of Digital Content Creation

Digital content creation is crucial for several reasons. It enables businesses to reach a global audience, provides a platform for personal and brand expression, and supports educational and informational dissemination.

- **Global Reach and Engagement:** The internet has no geographical boundaries, allowing content to reach audiences worldwide. Digital content, such as blogs, videos, and social media posts, can be shared instantly across the globe, enhancing visibility and engagement. This global reach is particularly beneficial for businesses aiming to expand their market presence.
- **Brand Expression and Identity:** For businesses and individuals alike, digital content is a key vehicle for expressing brand identity. Through consistent and compelling content, brands can convey their values, mission, and personality. This helps in building a loyal audience and establishing a strong market position.
- **Educational and Informational Value:** Digital content serves as a valuable resource for education and information. E-learning platforms, informational blogs, and how-to videos provide accessible knowledge to a broad audience. This democratization of information is one of the most significant advantages of digital content.

Types of Digital Content

Digital content comes in various forms, each serving different purposes and appealing to different audiences. The primary types include text, images, video, audio, and interactive content.

- **Text-Based Content:** Text-based content includes blogs, articles, e-books, and social media posts. This type of content is essential for search engine optimization (SEO) as it helps websites rank higher in search results. Well-written, informative, and engaging text can attract and retain readers, fostering a deeper connection with the audience.
- **Visual Content:** Visual content encompasses images, infographics, memes, and graphic designs. Visuals are highly effective in capturing attention and conveying information quickly. Platforms like Instagram and Pinterest thrive on visual content, highlighting its importance in digital marketing strategies.
- **Video Content:** Video content is increasingly popular due to its dynamic and engaging nature. Platforms like YouTube, TikTok, and Vimeo allow creators to share tutorials, vlogs, webinars, and promotional videos. Video content is highly engaging and can significantly boost audience retention and conversion rates.
- **Audio Content:** Audio content includes podcasts, audiobooks, and music. Podcasts, in particular, have seen a massive surge in popularity, providing a platform for storytelling, interviews, and discussions. Audio content is convenient for audiences to consume on the go, making it a versatile content format.
- **Interactive Content:** Interactive content, such as quizzes, polls, interactive infographics, and games, encourages active participation from the audience. This type of content can enhance user engagement and provide valuable insights into audience preferences and behaviours.

Tools for Digital Content Creation

Creating high-quality digital content requires the right set of tools. These tools can be broadly categorized into content creation, editing, and distribution tools.

Content Creation Tools

- **Writing and Blogging Tools**
 - **WordPress:** A powerful content management system (CMS) that allows users to create and manage blogs and websites. It offers a wide range of themes and plugins to enhance functionality and aesthetics.
 - **Google Docs:** A versatile tool for writing and collaborating in real-time. Its cloud-based nature ensures access from anywhere, and it integrates well with other Google services.

- **Graphic Design Tools**

- **Canva:** An accessible design tool with a drag-and-drop interface, ideal for creating social media graphics, presentations, posters, and more. It offers a vast library of templates and elements.
- **Adobe Photoshop:** The industry standard for image editing and graphic design, offering advanced features for creating professional-quality visuals.

- **Video Creation Tools**

- **Adobe Premiere Pro:** A professional video editing software used by filmmakers and video creators for its robust features and versatility.
- **iMovie:** A beginner-friendly video editing tool for Mac users that offers essential features for creating polished videos.

- **Podcasting Tools**

- **Audacity:** A free, open-source audio editing tool with a wide range of features for recording and editing podcasts.
- **Anchor:** A platform for creating, hosting, and distributing podcasts, with tools for recording, editing, and monetizing.

Content Editing Tools

- **Grammar and Style Checkers**

- **Grammarly:** An AI-powered writing assistant that checks for grammar, spelling, and punctuation errors, as well as style and tone suggestions.
- **Hemingway App:** A tool that helps improve readability by highlighting complex sentences and passive voice, encouraging clear and concise writing.

- **Photo Editing Tools**

- **Adobe Lightroom:** A photo editing software that offers advanced features for enhancing and organizing photos.
- **Snapseed:** A mobile photo editing app with a wide range of tools and filters for professional-quality edits.

- **Video Editing Tools**

- **After Effects:** Adobe's motion graphics and visual effects software, used for creating animations and special effects.
- **DaVinci Resolve:** A comprehensive video editing and color grading software known for its advanced features and professional-grade capabilities.

Strategies for Effective Digital Content Creation

Creating digital content that resonates with audiences requires strategic planning and execution. Key strategies include understanding the target audience, creating valuable content, maintaining consistency, and leveraging analytics.

- **Understanding the Target Audience:** Effective content creation starts with a deep understanding of the target audience. This involves researching demographics, preferences, and pain points. Creating audience personas can help in tailoring content to meet the specific needs and interests of different audience segments.
- **Creating Valuable Content:** Value-driven content is essential for capturing and retaining audience attention. This means providing content that is informative, entertaining, or solving a specific problem. Content should be well-researched, credible, and presented engagingly.
- **Maintaining Consistency:** Consistency in content creation helps in building a loyal audience. This includes maintaining a regular posting schedule and ensuring that the content aligns with the brand's voice and style. Consistent content helps in establishing credibility and keeping the audience engaged over time.
- **Leveraging Analytics:** Analytics tools provide insights into content performance, helping creators understand what works and what doesn't. By analysing metrics such as views, shares, engagement rates, and conversion rates, creators can refine their content strategies to improve effectiveness.

Future Trends in Digital Content Creation

The landscape of digital content creation is continuously evolving. Staying ahead of future trends can provide a competitive edge. Some emerging trends include the rise of immersive content, the increasing importance of authenticity, and the growth of personalized content.

- **Immersive Content:** Immersive content, including virtual reality (VR) and augmented reality (AR), is gaining traction. These technologies offer unique and engaging experiences, making them ideal for storytelling, marketing, and education. As VR and AR become more accessible, their use in digital content creation is expected to grow significantly.
- **Authenticity and Transparency:** Audiences are increasingly seeking authenticity and transparency in content. This trend is driven by a desire for genuine connections and

trustworthiness. Content creators and brands that prioritize transparency and authenticity are more likely to build strong relationships with their audiences.

- **Personalized Content:** Personalization is becoming a key factor in content creation. With advancements in data analytics and artificial intelligence, creators can tailor content to individual preferences and behaviours. Personalized content enhances user experience and increases engagement and conversion rates.

Challenges in Digital Content Creation

Despite its many benefits, digital content creation comes with challenges. These include content saturation, keeping up with technological advancements, and ensuring quality and originality.

- **Content Saturation:** The digital space is crowded with content, making it challenging to stand out. Creators need to find unique angles and innovative approaches to capture audience attention in a saturated market.
- **Technological Advancements:** Keeping up with rapidly evolving technology can be daunting. New tools and platforms emerge frequently, requiring creators to continuously learn and adapt. Staying updated with the latest trends and technologies is essential for maintaining relevance.
- **Quality and Originality:** Ensuring high quality and originality in content is crucial but challenging. Plagiarism and low-quality content can damage credibility and audience trust. Creators must invest time and resources into producing well-researched, original, and high-quality content.

Conclusion:

Digital content creation is a dynamic and multifaceted field that plays a vital role in modern communication and marketing. Understanding its importance, exploring different types of content, utilizing the right tools, and implementing effective strategies are essential for success. By staying ahead of future trends and overcoming challenges, content creators and businesses can harness the power of digital content to engage audiences and achieve their goals. The future of digital content creation is bright, promising exciting opportunities for innovation and growth. Whether through immersive experiences, authentic storytelling, or personalized interactions, the potential for digital content to shape our world is immense and ever-expanding.

ADVANTAGES OF MODERN TEACHING METHODS

Deepak Kumar Gupta

JNTM Govt. College, Bhikangaon

Abstract:

The converging impact of globalization, ICT and knowledge explosion has led to phenomenal changes in the modern society, which have challenged every aspect of our modern lifestyle. To cope with these run-away changes, we need to prepare workforce with the skills to handle a range of electronic technologies that characterize this digital era. To prepare citizens with cosmopolitan outlook, cross-cultural understanding, capable of working in multicultural settings on group projects and capacity to think creatively and critically a different approach to the delivery of education is required. This paper argues that nothing less than a radical change, especially in the developing countries, is required in the ways education is delivered to the 'digital natives' of today and tomorrow. Being in the 21st century, there is an urgent need to introduce technological, economic, and cultural force in the education system at all levels which alter the core of the traditional educational system. Educators must figure out the ways best for learners.

Keywords: ICT, Modern Teaching Methods, Traditional Teaching Methods, Animations.

Advantages of Modern Teaching Methods:

However, the advantages of modern teaching methods are the disadvantages of traditional teaching methods. Unlike traditional teaching methods, modern teaching methods are more interactive and keep students intact. It maintains the interest of students by animations and videos. The visual medium is way better than any other medium to give instructions. It helps to memorize the concept fast and for a more extended period than reading. Modern teaching methods are less time-consuming. Teachers take less time to cover the syllabus. Writing on the blackboard is not required. Blackboard explanation of content is less explanatory than a representation of videos and animations used in the modern teaching techniques.

Modern Teaching Methods that are being adopted:

- Classrooms are being equipped with technology.
- Evaluations are being done at all stages.
- Focus more on an understanding of concepts.
- Skill development and values development are put in the most crucial place.

- Interactive whiteboards.
- Collaborative learning
- Emphasis on practical knowledge more.
- Activity-based and gaming-based learning.
- Integrative and research-based learning.
- Use of the internet and web.
- Collaborative learning
- Flipped Classroom
- Problem-based learning
- Learner-centered.

Unlike traditional teaching methods, modern teaching methods are more interactive and keep students intact. It maintains the interest of students by animations and videos. The visual medium is way better than any other medium to give instructions. It helps to memorize the concept fast and for a more extended period than reading. Modern teaching methods are less time-consuming; teachers take less time to cover the syllabus; writing on the blackboard is not required. Blackboard explanation of content is less explanatory than a representation of videos and animations used in the modern teaching techniques.

In STEAM education, a learner develops critical thinking, foster independent thinking, improves power of observation, hands on experience with real projects and collaborative learning approach and learn to solve problems with their knowledge of learning

Adoption of Different Modern Methods of Teaching and Learning

Compared to the past where teaching was based on teacher's interest and style, today the education sector is seen focusing the interest and curiosity of students. Education specialists plan and adopt more and more new methods of teaching and learning and customize them according to the convenient of learners. As evolution in education takes place, the education providers look forward to most trending and attractive way of teaching. To cope with the advancing technology, it is important to blend the methods of teaching and learning with digital technical tools and services.

Conclusion:

Role of Modern teaching techniques in education is the need of the hour as it creates a literate society and in the process of educating the society, motivation and instructions are very crucial and teachers, guides and administrators are responsible to motivate

learners. The rate of literacy will be levelled up by providing education to the most parts of society. Learning to do can mentor future of coming generation. Communication, Creativity, and mutual collaboration will lead to innovative ideas that can strengthen sustainable growth at global level. Compare and contrast is required between 21 century education system and traditional system. Develop understanding for 21 C learning skills is must and urgent need of the hour.

References:

- Malik, R. S. (2018). Educational Challenges in 21st Century and Sustainable Development. Journal of Sustainable Development Education and Research, JSDER, 2: 9-20.
<https://unesdoc.unesco.org/ark:/48223/pf0000242996>
<https://timesofindia.indiatimes.com/readersblog/modern-trends-in-education-pros-and-cons/modern-trends-in-education-pros-and-cons-46765/>

DIGITAL CONTENT CREATION: A DEEP DIVE INTO THE CONTENT CREATION WORLD

Jagruti Prajapati

Department of Physics, Shri Neelkantheshwar Government PG College, Khandwa

Corresponding author E-mail: jprajapti1411@gmail.com

Abstract:

We are all connected to the internet like a tree's roots to the ground but what truly fuels this connection is "Engaging content". Various platforms are popping up everywhere and new social media trends catching everyone's interest. The stuff you see online is just getting crazier each day. The online world is made up of content whether you are searching on Google, reading an article, watching videos or scrolling through other online platforms you consume content. It is impossible to succeed on the internet without quality content. Social media is all about the content game, and you have to win the audience's trust with your content. It leaves a mark on the audience's mind and makes the business impactful.

Keywords: Digital Content, Content Creation.

Introduction:

Content creation is the contribution of information to digital media for an audience in specific contexts. Digital content is any information that is stored, created and represented in digital format. It consists of texts, audio, video, images, graphics, research papers and many more. This content can be used for different purposes such as education, entertainment, Marketing and also in e-commerce. You don't have to be a writer to create digital content; any type of informative, entertaining or interesting content can help you build an audience. Creating digital content allows you to build an audience and this can develop trust with them.

Why is Digital Content Creation Important?

Creating quality content is a major part of digital marketing. It helps to build a trusted connection with your audience and customers. When you create helpful content that can audience finds it's relatable, your audience will begin to trust you. And when it is done it's much easier to convince them to buy your products or services. Digital content creation is the best way to build relationships with your potential customers. You could be paid for digital content creation skills for built-ads, product placements, selling your products and more.

Ideas for Digital Content Creation

Here are some ideas for a few popular content formats.

- E-books, newsletters, blogs and articles.
- Videos, movies, TV shows and live streams.
- Games, apps and software.
- Social media posts, comments and messages.
- Websites, landing pages and ads
- Podcasts, music and audiobooks.
- Graphics, animations and visual content.

How can one be a Content Creator?

Here are a few steps to become a digital content creator. Here's how to do it.

Research and Planning

The first step of content creation is choosing an idea for your digital platform. You can start by doing audience research. Like what do they want to know? What are audience-relatable topics? And most important thing how can your content help them?

Various sites can do it for you. You can search different topics to create content. Enter a topic and the tool will provide you sample headlines, subtopics questions and related searches.

Content Creation

Once you decide on the topic for your content, you can go to the second step of becoming a content creator. Now you have to select a format for your selected content, you can do this by identifying the main goal of your content. Once you have done this you can start writing content on your chosen topics and subtopics. Your content should include a brief or a blueprint of each topic and each piece of content.

Measuring the Performance of Digital Content

This is the last stage of creating content. This includes publishing the content and analyzing the effectiveness of the content. It is the time to track your results and see if you got your results or not. If you didn't get the results, you expected find out what went wrong, analyze and try to fix it. You can measure the performance of your site's content on a very famous and useful site namely "Google Analytics". This will help you to track your site records, increments, decrements, and many more.

Top 5 Degrees for a Career in Content Creation

The journey to become a successful content creator demands talent and creativity at its core. For this one can pursue a degree and learn how to deliver high-quality content, engaging and effective content. These degrees built up your technical skills, strategic thinking and a deep understanding of digital trends. Students learn about multimedia production, SEO, and analytics that enhance their skills and creativity. Some of the top degrees for content creator includes communications, journalism, marketing, film and digital media, graphic design, etc.

Here are Some Alternative Paths to Becoming a Content Creator

- Internships and volunteer work.
- Content creation platforms and communities.
- Personal branding and self-promotion.
- Professional workshops and short courses.
- Online learning platforms and MOOCs.

Conclusion:

Digital content creation is a way for self-expression, distribution, marketing and publication. This includes updating websites. This includes live streams, broadcasts, and all files you save on your devices. It forms the foundation of our online/digital lives. It's a way from where we get information, find inspiring ideas, connect with like-minded people and enhance our skills. Social media trends play a very important role in content creation ideas. If you create content according to going on, the chances of results in your favour are higher. If you have got the tools and creativity to represent it then you can produce good quality stuff.

References:

<https://pubsonline.informs.org/doi/abs/10.1287/mnsc.2022.03655#>

<https://ahrefs.com/blog/digital-content-creation/#why-digital-content-creation-important>

<https://www.slideshare.net/ssuser02a68c/digital-content-creationpptx>

IMPACT OF MODERN TECHNOLOGY ON HIGHER EDUCATION SYSTEM

Jitendra Solanki and Anita Sharma*

Department of Physics, Govt. College Manawar, Dhar

*Corresponding author E-mail: sharmaanita5784@gmail.com

Abstract:

The integration of modern technology into education has profoundly transformed the teaching and learning landscape. This paper examines the multifaceted impacts of technological advancements on education, highlighting both positive outcomes and potential drawbacks. Modern technology enhances accessibility, enabling learners from diverse geographical and socioeconomic backgrounds to access quality education through online courses and digital resources. Personalized learning platforms and adaptive educational tools tailor the learning experience to individual needs, improving engagement and outcomes. Furthermore, technology facilitates collaborative learning and communication, connecting students and educators globally and fostering a more interactive and engaging learning environment.

Keywords: Modern Technology, Education, Teaching and Learning.

Introduction:

The advent of modern technology has revolutionized various sectors, and education is no exception. The integration of digital tools and platforms into educational practices has transformed traditional teaching and learning methods, offering new opportunities and posing fresh challenges. This introduction explores the impact of modern technology on education, highlighting the transformative potential it brings to the classroom and beyond. Over the past few decades, technological advancements have rapidly evolved, significantly influencing how information is disseminated and consumed. In education, these changes have manifested through the widespread adoption of the internet, mobile devices, and various educational software. From interactive whiteboards and online learning platforms to artificial intelligence-driven personalized learning systems, technology has become an integral part of the educational experience.

Significance of Modern Technology in Education

The significance of modern technology in education lies in its ability to enhance learning outcomes, increase accessibility, and foster more engaging and effective teaching practices. By leveraging technology, educators can create more inclusive learning

environments that cater to diverse student needs. For instance, online courses and digital resources make education accessible to students in remote areas or those with disabilities. Additionally, technology enables personalized learning, where educational content is tailored to individual student's learning styles and paces, thereby improving retention and understanding.

Objectives of Modern Technology:

This introduction aims to:

- ❖ Outline the key technological innovations that have influenced education.
- ❖ Discuss the positive impacts of these technologies on teaching and learning.
- ❖ Identify the challenges and potential drawbacks associated with the integration of technology in education.
- ❖ Propose a balanced approach to leveraging technology effectively while addressing its associated challenges.

Positive Impact of Modern Technology

Modern technology has had numerous positive impacts on education, enhancing various aspects of the teaching and learning experience. Here are some key benefits:

- **Increased Accessibility:** Online courses and educational resources make education more accessible to people regardless of their geographical location, physical abilities, or socioeconomic status. Tools such as screen readers, speech-to-text software, and other assistive technologies support students with disabilities.
- **Enhanced Engagement and Motivation:** Interactive and multimedia content (videos, animations, simulations) make learning more engaging and can capture students' interest more effectively than traditional methods. Gamification techniques, such as earning badges and points for completing tasks, motivate students and make learning fun.
- **Personalized Learning:** Adaptive learning platforms tailor educational content to meet the individual needs and learning pace of each student, improving their understanding and retention of material. Data analytics help identify students' strengths and weaknesses, allowing for targeted interventions and support.
- **Collaborative Learning Opportunities:** Technology facilitates collaboration through tools like discussion forums, group projects on cloud platforms, and video conferencing, enabling students to work together and learn from each other. Global

classrooms connect students from different parts of the world, promoting cross-cultural understanding and collaboration.

- **Flexible Learning Environments:** Online learning platforms provide flexibility for students to learn at their own pace and on their own schedule, accommodating different learning styles and life commitments. Blended learning models combine online and face-to-face instruction, offering a balance of flexibility and structured learning.
- **Access to Vast Resources and Information:** The internet offers a wealth of information, from academic articles and e-books to instructional videos and interactive simulations, supporting research and self-directed learning. Open educational resources (OERs) provide free, high-quality educational materials that can be used and adapted by educators and students.
- **Improved Communication and Feedback:** Communication tools like email, messaging apps, and learning management systems (LMS) facilitate better communication between teachers and students, and among students themselves. Technology allows for immediate feedback through automated quizzes and assessments, helping students understand their progress and areas needing improvement.
- **Preparation for the Future Workforce:** Integrating technology in education prepares students for the digital economy by developing essential skills such as digital literacy, coding, and familiarity with various software and tools. Exposure to technology enhances problem-solving, critical thinking, and collaboration skills, which are highly valued in the modern workforce.
- **Teacher Professional Development:** Online courses, webinars, and virtual conferences provide teachers with opportunities for continuous professional development, helping them stay updated with the latest teaching strategies and technological advancements. Professional learning communities (PLCs) and online forums allow educators to share resources, ideas, and best practices.
- **Enhanced Assessment and Evaluation:** Technology enables more varied and comprehensive assessment methods, such as e-portfolios, digital projects, and interactive quizzes, allowing for a more holistic evaluation of student performance. Data analytics provide insights into student learning patterns, helping educators refine their teaching strategies and interventions.

By leveraging these advantages, modern technology can significantly enhance the quality and effectiveness of education, making it more inclusive, engaging, and aligned with the needs of today's learners.

Negative Impact of Modern Technology

While modern technology has brought numerous benefits to education, it also presents several challenges and potential negative impacts. Here are some key concerns:

1. Digital Divide:

- i. **Inequitable Access:** Not all students have equal access to technology and the Internet, leading to disparities in educational opportunities and outcomes. Students from low-income families or remote areas may lack the necessary devices or connectivity.
- ii. **Resource Allocation:** Schools in affluent areas may have more resources to invest in technology, further widening the gap between different socioeconomic groups.

2. Distraction and Overuse:

- i. **Attention Span:** The use of technology, particularly mobile devices and social media, can be distracting for students, reducing their attention span and focusing on academic tasks.
- ii. **Addiction:** Overuse of technology and Reduced Social Interaction can lead to addiction, impacting students' mental health, sleep patterns, and physical well-being.

3. Reduced Social Interaction:

- i. **Face-to-Face Communication:** Increased reliance on digital communication can reduce opportunities for face-to-face interactions, which are crucial for developing social and emotional skills.
- ii. **Isolation:** Online learning environments can sometimes lead to feelings of isolation and disconnection among students.

4. Quality and Reliability of Information:

- i. **Misinformation:** The internet is rife with misinformation and unreliable sources, which can mislead students if they lack critical thinking skills to evaluate the credibility of information.
- ii. **Overload:** The sheer volume of information available online can be overwhelming, making it difficult for students to find relevant and accurate resources.

5. Privacy and Security Concerns:

- i. **Data Privacy:** The collection and storage of student data by educational technologies raise concerns about privacy and data security. Unauthorized access or data breaches can expose sensitive information.
- ii. **Surveillance:** Some educational technologies involve monitoring and surveillance, which can infringe on students' privacy and create a climate of mistrust.

6. Impact on Traditional Learning Skills:

- i. **Handwriting and Mental Math:** Increased use of digital tools can lead to a decline in traditional skills such as handwriting and mental arithmetic, which are important for cognitive development.
- ii. **Critical Thinking:** Over-reliance on technology for answers can impede the development of critical thinking and problem-solving skills.

7. Teacher Challenges:

- i. **Training and Adaptation:** Many teachers may not be adequately trained to integrate technology effectively into their teaching, leading to suboptimal use of digital tools.
- ii. **Workload:** Managing and maintaining technology can add to teachers' workload, potentially causing stress and burnout.

8. Economic Costs:

- i. **Initial Investment and Maintenance:** The cost of purchasing, maintaining, and updating technology can be substantial, straining school budgets, particularly in underfunded districts.
- ii. **Subscription Fees:** Many educational technologies come with ongoing subscription fees, which can be a financial burden over time.

9. Health Issues:

- i. **Eye Strain:** Prolonged screen time can cause eye strain and other vision-related issues among students.
- ii. **Physical health:** Excessive use of technology can lead to a sedentary lifestyle, contributing to obesity and related health problems.

10. Dependency on Technology:

- i. **Technical Issues:** Reliance on technology can be problematic if technical issues arise, such as software glitches, hardware malfunctions, or internet outages, disrupting the learning process.

- ii. **Loss of Traditional Skills:** Excessive dependence on technology can diminish traditional learning techniques and methods that are still valuable.

Addressing these challenges requires a balanced approach to integrating technology in education, ensuring that it complements rather than replaces traditional teaching methods and that all students have equitable access to its benefits.

Conclusion:

Modern technology has significantly reshaped the educational landscape, offering a mix of both positive and negative impacts. On the positive side, technology has greatly enhanced accessibility, enabling students from diverse backgrounds and locations to access quality education. It has introduced personalized learning experiences through adaptive learning platforms, which cater to individual needs and learning paces, thereby improving engagement and outcomes. Technology also fosters collaborative learning and global connectivity, allowing students and educators to interact and learn from each other across geographical boundaries. Moreover, the wealth of online resources and interactive content has made learning more engaging and dynamic, supporting varied learning styles. However, the integration of technology in education also presents several challenges. The digital divide remains a significant concern, with unequal access to technology exacerbating educational disparities. The potential for distraction and overuse of digital devices can negatively impact students' attention spans, mental health, and physical well-being. Privacy and security issues arise from the extensive data collection practices of many educational technologies, posing risks to student data protection. Additionally, the financial burden associated with acquiring, maintaining, and updating technological tools can strain educational budgets, especially in underfunded schools. Furthermore, an over-reliance on technology may diminish traditional learning skills and reduce opportunities for face-to-face interactions, which are crucial for social and emotional development. To maximize the benefits and mitigate the drawbacks, it is essential to adopt a balanced approach to technology integration in education. Ensuring equitable access to technology, providing adequate training for educators, implementing robust data privacy measures, and fostering a healthy balance between digital and traditional learning methods are critical steps. By addressing these challenges thoughtfully, we can harness the full potential of modern technology to create a more inclusive, effective, and engaging educational environment for all learners.

References

- Beringer, V. (2009). For kids, pen's mightier than keyboard. *futurity.org*. Retrieved February 25th 2013 from <http://www.futurity.org/society-culture/for-kids-pens-mightier-than-keyboard/#more-4909>.
- Brill, J. M., & Galloway, C. (2007). Perils and promises: University instructors' integration of technology in classroom-based practices. *British Journal of Educational Technology*, 38(1), 95-105.
- Roschelle, J., Pea, R., Hoadley, C., Gordin, D., & Means, B. (2000). Future of children, 10(2), 76-101. Shah (2011, July 16) Why does writing make us smart? *huffingpost.com*. http://www.huffingtonpost.com/2011/07/16/whydoes-writing-make-us-_n_900638.html.
- Wenglinski, H. (1998). Does it compute? The relationship between educational technology and student achievement in mathematics. Princeton, NJ: ETS

E-LEARNING WITH VIRTUAL LABS

Kumud Dubey

M.L.C. Govt. Girls' College, Khandwa

Abstract:

Integrating digital technologies into education has transformed learning experiences, primarily through e-learning and virtual laboratories. These laboratories offer interactive environments where students can perform experiments and practice their skills in various fields. This paper explores the benefits and applications of virtual laboratories in biology, physics, chemistry, mathematics, and computer science. These laboratories provide flexible, cost-effective, and accessible supplements to traditional education, enabling students to gain practical experience and deepen their understanding of complex concepts. The conclusion highlights the potential for transforming virtual laboratories in modern education and the importance of continuous investment and development.

Keywords: Virtual Lab, Digital Technology

Introduction:

E-learning is an essential component of modern education, using technology to provide educational content and promote learning beyond traditional classroom environments. With rapid advances in digital tools and platforms, electronic learning now includes interactive elements such as virtual labs, which simulate environments and experiences in the real world. Virtual laboratories offer students hands-on learning experiences in controlled virtual environments, overcoming many limitations of physical laboratories.

Virtual laboratory in education offers several advantages. They provide a safe and cost-effective alternative to traditional laboratories, eliminating the need for physical space, expensive equipment, and consumables. Virtual laboratories can also be accessed anytime, accommodating different learning styles and paces. This is particularly useful for subjects that require practical experiments, such as biology, physics, chemistry, mathematics, and computer science. These laboratories improve e-learning by offering interactive simulations that allow students to visualize variables, manipulate them, carry out experiments, and observe the results in real time. The virtual laboratory, designed to replicate the processes and challenges of physical laboratories, provides realistic and immersive learning experiences. By integrating virtual laboratories into electronic

learning, teachers can ensure that students acquire the practical skills and knowledge necessary for academic and professional development.

This paper examines the application of virtual labs across various subjects, highlighting their specific benefits and potential impact on learning outcomes. By exploring the role of virtual labs in Biology, Physics, Chemistry, Mathematics, and Computer Science, we aim to demonstrate the transformative potential of this technology in modern education.

Virtual Labs for Various Subjects

• Biology

Virtual biology laboratories provide students a dynamic platform to study complex biological processes and experiment in a challenging traditional laboratory environment. These virtual environments allow students to visualize molecular and cellular processes, make slices, and simulate ecological interactions. For example, virtual cutting offers an ethical and cost-effective alternative to traditional cutting, allowing students to learn anatomy without using animal samples. Virtual labs also facilitate genetic experiments where students can manipulate DNA sequences, simulate genetic cross-sections, and observe genetic patterns. The virtual biology laboratory's interactive 3D model and simulation enhance students' understanding of complex biological systems. They can detail and engage the structure and functions of cells, tissues, and organs. In addition, virtual laboratories can simulate ecological studies and enable students to study population dynamics, food networks, and environmental impacts in various ecosystems. The flexibility of the virtual lab in biology supports differentiated learning and encourages students to repeat experiments several times, test different hypotheses, and learn at their own pace. This hands-on experience is essential to developing critical thinking, problem-solving skills, and a deeper appreciation of scientific methods.

• Physics

Physics has a significant advantage over virtual laboratories, allowing students to experiment on fundamental principles and complex phenomena. Virtual physics laboratories provide interactive simulations that help students understand mechanical, electromagnetic, thermodynamic, and quantum physics. These laboratories allow students to manipulate variables, observe results, and gain an understanding of physics law. One of the critical advantages of physics virtual laboratories is the ability to simulate difficult, dangerous, or expensive experiments in traditional laboratories. Students can, for example,

study the effects of high-speed collisions, the behavior of magnetic fields, and the properties of superconductors. These simulations provide a risk-free environment for experimentation and encourage students to explore and learn from mistakes. Virtual laboratories also facilitate the visualization of abstract concepts that are often difficult to understand through traditional teaching methods. Interactive simulation can illustrate the behavior of waves, optical principles, and the complexity of atomic structures. Virtual laboratories provide visual and interactive representations to understand students' theoretical concepts better.

- **Chemistry**

Virtual laboratories provide various platforms for students to conduct experiments and understand chemical principles, significantly improving chemical education. The virtual chemical lab simulates chemical reactions and allows students to mix reactions, observe reactions, and analyze results without physical chemicals and laboratory equipment. This reduces costs and eliminates risks associated with the handling of hazardous materials. Virtual chemistry laboratories allow students to explore stoichiometry, chemical dynamics, thermodynamics, and organic chemistry. Interactive simulations enable students to visualize molecular structures, predict the outcome of reactions, and understand the mechanisms of chemical reactions. For example, students can simulate the titration experiment, study the behavior of gases under different conditions, or explore the properties of acids. A significant advantage of virtual chemistry laboratories is that they can carry out experiments that are impossible to do in traditional laboratories. Students can simulate high-energy reactions, investigate radioactive degradation, and study the synthesis of complex organic compounds. These simulations provide a safe and controlled experimental environment, allowing students to focus on learning without physical laboratory constraints.

- **Mathematics**

Virtual mathematics laboratories deal with various topics such as algebra, geometry, calculus, statistics, and discrete mathematics. One of the main advantages of mathematics virtual labs is the ability to provide dynamic visualizations of complex mathematical concepts. Using interactive graphics, students can explore geometric shapes, visualize function behaviors, and understand limits and derivatives. These visual tools make abstract concepts more concrete and accessible, which improves student understanding and retention. Virtual mathematical laboratories support exploration and inquiry-based

learning. Students can manipulate variables, test hypotheses, and observe effects in real time. This practical approach encourages critical thinking and problem-solving, allowing students to participate independently in material and discover mathematical relationships. Furthermore, virtual laboratories can integrate real-world mathematics applications, demonstrating the importance of mathematical principles in engineering, physics, economics, and computer science. Connecting abstract concepts with practical applications, virtual laboratories make mathematics more relevant to students.

• **Computer Science**

Virtual laboratory in computer science provides students with a platform for developing programming skills, understanding algorithms, and exploring various aspects of computer systems. These laboratories provide an interactive environment where students can write, test, debug, simulate network operations, and test software development tools. Virtual computer science laboratories cover various topics, including programming languages, data structures, algorithms, operating systems, and cybersecurity. A significant advantage of computer science virtual laboratories is the ability to provide practical code experience in a controlled and flexible environment. Students can write code in different programming languages, develop software applications, and solve complex problems without hardware or software installation. With this accessibility, students can learn and experiment with new technologies and programming paradigms from anywhere.

Virtual laboratories allow students to use cutting-edge technologies and concepts such as cyber security, artificial intelligence, machine learning, and extensive data analysis. Virtual laboratories provide practical experience in these advanced fields, help students stay updated with industry trends, and improve career readiness.

Conclusion:

Integrating virtual labs into e-learning represents a significant step forward in modern education. These laboratories provide students an interactive and immersive environment to practice their experiments and knowledge in various fields. Virtual labs provide many benefits, including flexibility, cost-effectiveness, and accessibility, and are an essential tool for improving traditional education. Virtual laboratories can gain practical experience by providing interactive simulation and practical learning opportunities and deepen their understanding of complex concepts. They provide a safe and controlled experimental environment, eliminate the need for physical labs and equipment, and adapt to different learning styles and paces. The virtual lab provides realistic and immersive

learning experiences, complementing traditional classroom teaching and supporting differentiated learning. The transformative potential of virtual laboratories in education is evident in their ability to increase student participation, improve critical thinking and problem-solving abilities, and prepare students for future academic and professional challenges. Continuing investment and development in virtual laboratory technology is essential to unlock its full potential and ensure that students receive comprehensive practical education.

References:

- Asare S. *et al* (2023). The use of virtual labs in science education. *International Journal of Science Academic research and vol 04 issue 2 PP 6563- 6569*
- Bose Ranjan (2013) *Virtual labs project- A paradigm shift in internet-based Remote Experimentation. IEEE Access Practical Innovations: Open Solutions*
- Scalise, K., Timms, M., Moorjani, A., Clark, L., Holtermann, K., & Irvin, P. S. (2011). Student learning in science simulations: Design features that promote learning gains. *Journal of Research in Science Teaching*.
- Tatli, Z., & Ayas, A. (2013). Virtual laboratory applications in chemistry education. *Procedia - Social and Behavioral Sciences*.

UNDERSTANDING THE ROLE OF DIGITAL TECHNOLOGIES IN EDUCATION: A REVIEW

Mahima Sisodiya

Vidya Bharati Mahavidyalaya, Amravati

Corresponding author E-mail: librarianmba.ac.in@gmail.com

Abstract:

One of the fundamental components of the United Nations Sustainable Development 2030 agenda is quality education. It aims to ensure inclusive and equitable quality education for all. Digital technologies have emerged as an essential tool to achieve this goal. The digital technologies have made a paradigm shift in the entire education system. It is not only a knowledge provider but also a co-creator of information, a mentor, and an assessor. Technological improvements in education have made life easier for students. Instead of using pen and paper, students nowadays use various software and tools to create presentations and projects. When compared to a stack of notebooks, an iPad is relatively light. When opposed to a weighty book, surfing an E-book is easier. These technologies have shown a powerful impact on the education system. The recent COVID-19 Pandemic has further institutionalized the applications of digital technologies in education.

Keywords: Digital Technologies, Digital Classroom, Education, Students, Teaching

Introduction:

Sustainable development includes social well-being, which depends on education. Information technology has emerged to spread shared knowledge and is a primary driving force behind education reforms. The introduction of new technology-assisted learning tools such as mobile devices, smart-boards, MOOCs, tablets, laptops, simulations, dynamic visualizations, and laboratories has altered education in schools and institutions. The Internet of Things (IoT) is proven to be one of the most cost-effective methods of educating young brains. It is also a robust mechanism for integrating a world-class learning experience for everybody [1-3].

Large numbers of teachers and students use social media as an essential element of the overall e-learning experience. It is a critical venue for exchanging information about crucial topics these days. Aside from the ability to communicate information anywhere, at any time, social media sites are also a fantastic source of networking possibilities to establish social activities and possibly new jobs [4,5]. Traditional classroom instructions

fall short of providing an immediate learning environment, faster evaluations, and more engagement. Integrating technology into education provides students with an engaging learning experience, allowing them to remain more interested in the subject without being distracted. From the environmental impact of using less paper for handouts and books to the time savings and convenience of research, digital learning is a wonderful way to cut costs, better utilize resources, promote sustainability and expand both reach and impact for students and teachers. [6,7].

Research Objectives:

The primary research objectives of this paper are as under:

RO1: - To study the need for digital technologies in education;

RO2: - to brief about the importance of digital classrooms in education and identify the role of digital technologies applications in education;

RO3: - To identify the significant challenges of digital technologies in education.

Need for Digital Technologies in Education

The globalization of education has already necessitated the application of digital technologies. Online platforms were available for conducting classes, sharing resources, doing assessments and managing the day-to-day activities of academic institutions. However, the use of these platforms was proactive. The COVID-19 Pandemic has forced the institutes to adopt the online teaching mode to sustain the education system. Developed countries were well-equipped to deal with this crisis. However, developing countries worked hard to meet this requirement.

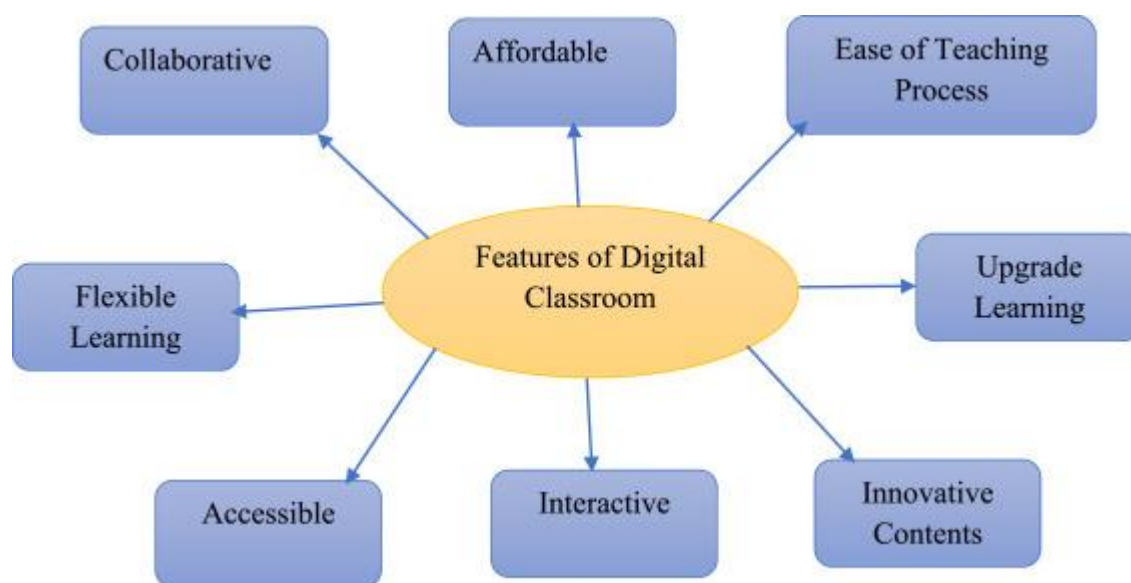
Children might become more engaged in learning if technology is used in the classroom. Because youngsters nowadays are pretty accustomed to the usage of electronic gadgets, incorporating them into schooling would undoubtedly assist in piquing their interest and enhancing their involvement levels. Using computers and other devices in conjunction with digital tools allows students to play a more proactive role and be at the centre of the process. The instructor becomes a guide in this process and can approve learning efficiency. Using the myriad of digital resources, learners may download the required information or upload their content.

The web 2.0 technologies (wikis, podcasts, blogs etc.) facilitate learners to generate content, collaborate with others, assess each other work and move toward co-learning. Digital technologies make it easy to use classroom tactics like gamification or approaches like flipped classrooms that optimism learning. Learning landscapes have evolved as a

didactic tool that mixes several techniques and enables distinct itineraries to be presented to each student. Technology makes instruction more inspiring and meaningful.

Digital Classroom

Digital classrooms are defined as using electronic devices or platforms such as social media, multimedia, and mobile phones to teach students. With digital technology in education, today's educational landscape has altered for the better or improvements. Digital learning is a learning strategy that employs technology to fulfil the entire curriculum and allows students to learn quickly and rapidly. These media and virtual venues serve as learning facilitators]. Various features of a digital classroom are shown in Fig. 1.



Applications of Digital Technologies in Education

Digital technologies are a powerful instrument that can help improve education in various ways, such as making it easier for instructors to generate instructional materials and providing new methods for people to learn and collaborate.

Digital learning fosters creativity and gives students a sense of success, encouraging additional learning by thinking outside traditional techniques. All nations were able to adopt remote learning technologies utilizing a combination of TV, radio, online, and mobile platforms, which is commendable. These provide easy access to information, easy retention of information, increased storage of information, and improved presentation of information; education became more interactive, easier sharing of knowledge and increased enthusiasm in learning [8], [9].

Challenges of Digital Technologies in Education

Educational technology is not without its difficulties, notably in implementation and usage. Issues regarding excessive screen time, the efficacy of instructors' use of technology, and concerns about technology fairness are also raised. The content has become more significant as a result of the COVID-19 problem. Educators must generate and comment on online educational content, encouraging students to analyse a topic from several angles in particular. Furthermore, while some students thrive in online learning settings, others struggle due to various factors, including a lack of support. For example, a student who has previously suffered in face-to-face circumstances may suffer far more in the current situation. These people may have been reliant on services that are no longer accessible. However, online education may provide difficulties for instructors, particularly in areas where it has not been the norm.

Without proper information and communication technology equipment, internet/mobile network connectivity, instructional resources, and teacher training, students cannot participate in distance education. Students from resource-poor locations, isolated rural areas, and low-income households are more likely to fall behind. Learners with disabilities or who speak a language other than English at home will require additional individualized assistance.

Discussion:

Digital technologies allow students to experience the globe and go to faraway places from the comfort of their computers. Inviting a guest speaker to talk to the class about their expertise is terrific to spice up any lesson plan. Video conferencing systems make it simple to bring a subject matter expert face-to-face to our classroom, no matter where they are. We can easily organize a classroom video conference with kids from another institution. Online polls and other digital technologies engage all students, timid kids, who would not ordinarily raise their hands in class. Student response systems promote digital citizenship in the classroom by allowing students to participate in class while also being rewarded. Schools serve an essential role in our communities, and their closure has far-reaching consequences for the psychological well-being of many families and children. Digital technologies can easily take up this challenge. Online learning allows students to learn at their own speed, pause and rewatch videos, and explore course content independently.

Future of Technologies in Education:

Small, medium and large-scale education technology companies have started proliferating in the future and are offering various new digital solutions to academic institutions. This will improve the quality of digital infrastructure across the country, making innovative educational technology more accessible to the larger masses. We foresee the removal of all linguistic boundaries and better Online availability of learning resources in regional languages. E-learning and m-learning programme provide students and teachers access to a vast pool of information content. While technology will play an essential role in shaping the future of education, ensuring that new teaching tools are used effectively will require a new generation of educators who understand the importance of human connection in the classroom. These can lead to a satisfying and engaging career in education. Students gain the knowledge and skills necessary to employ new educational technology to maximize their advantages for today and in the future. In upcoming years, education trends will ride the tide of growing internet capabilities and network capacity, making it easier to incorporate innovative technology into classrooms. However, there is no complete substitute for offline (classroom) teaching & learning. Thus we have reached the era of hybrid teaching and learning, where both online and offline systems are integrated to enhance the outcomes and are envisaged as an outcome of the implementation of Education 4.0

Conclusion:

Digital technology in the classroom refers to various software and gadgets meant to help students with particular accessibility needs. The most effective way to reduce the number of repetitive, time-consuming duties a teacher undertakes is to use technology in the classroom. Educational technology applications may save a lot of time and energy by automating or partially automating day-to-day operations like attendance tracking and performance monitoring. Students are taught how to use technology responsibly and strategically, which can help them make decisions and develop self-discipline. Technology in education can help students prepare for lifelong learning. These technologies provide students with a virtual world and the freedom to access digital knowledge according to their learning styles. Thanks to digital content production tools that customize teaching and learning, students can study at their own pace.

Modern technologies have been instrumental in complicated data analysis and management to make long-term decisions in areas such as climate change, air and water

security, biodiversity protection, catastrophe resilience, etc. These technologies refer to innovation that considers natural resources while also promoting economic and social growth. These aim to dramatically decrease environmental and ecological concerns while producing a long-term product. These technologies reduce degradation, pollution, and other negative environmental effects.

References:

1. Keengwe, J., & Bhargava, M. (2014). Mobile learning and integration of mobile technologies in education. *Education and Information Technologies*, 19(4), 737-746.
2. Dreimane, S., & Upenieks, R. (2022). Intersection of serious games and learning motivation for medical education: A literature review. In *Research Anthology on Developments in Gamification and Game-Based Learning* (pp. 1938-1947).
3. Rogers, P. L. (2000). Barriers to adopting emerging technologies in education. *Journal of Educational Computing Research*, 22(4), 455-472.
4. Haddad, W. D., & Draxler, A. (2002). The dynamics of technologies for education. In *Technologies for education potentials, parameters, and prospects* (Vol. 1, pp. 2-17).
5. Büyükbaykal, C. I. (2015). Communication technologies and education in the information age. *Procedia-Social and Behavioral Sciences*, 174, 636-640.
6. Camilleri, M. A., & Camilleri, A. C. (n.d.). Digital learning resources and ubiquitous technologies in education.
7. Beardsley, M., Albó, L., Aragón, P., & Hernández-Leo, D. (n.d.). Emergency education effects on teacher abilities and motivation to use digital technologies.
8. Application of immersive technologies for education: State of the art. (2015, November). In *2015 International Conference on Interactive Mobile Communication Technologies and Learning (IMCL)* (pp. 283-288). IEEE.
9. Osadchyi, V. V., Valko, N. V., & Kuzmich, L. V. (2021, March). Using augmented reality technologies for STEM education organisation. *J. Phys. Conf. Ser.*, 1840(1), Article 012027.

DIGITAL LEARNING AND DIGITAL INSTITUTION IN HIGHER EDUCATION

Neha Solanki

Department of Physics, Shri Neelkantheshwar Govt. PG College, Khandwa

Corresponding author E-mail: solankineha1301@gmail.com

Abstract:

Education stimulates creativity within national innovation systems and is crucial for sustainable development. With industrialized economies entering more advanced stages of the fourth industrial revolution, educational standards must adapt to meet the necessary technological advances brought about by the digital transformation these technologies bring. Studies on the effects of the higher education system's digital revolution and how it affects sustainability are, nevertheless, scarce. The findings of this study demonstrate how the digital revolution of the higher education industry is fostering innovation, digitalizing higher education, creating sustainable curricula, and raising student performance.

Keywords: Digital Learning, Digital Institution, Higher Education

Introduction:

Digital transformation (DT) has occurred at higher education institutions (HEIs) during the second decade of the twenty-first century. For businesses who claim to be leaders in their sector and to be highly competitive, it is an essential and necessary process. Numerous scholars have expounded about the digital transformation from the viewpoint of the sector. Among these are Hess et al. [1], who assert that the term "digital transformation" describes how a company's strategy can be changed by digital technology through the development of new products, modifications to institutional culture, or automation of business processes.

"Digital transformation is the tremendous progression of business operations, processes, knowledge and skills, and modelling techniques, for the optimal transformation of the advancement of a technology concoction and its expedited effect on society, in a corporate strategy and prioritised way," states a definition later offered by Gobble [2]. As a vital part of this shift, higher education institutions must change if they are to survive throughout time and not vanish from view.

Digital Transformation

It is interesting to note that many perspectives on the digital revolution within higher education institutions have been expressed, and consensus on how to characterise it

still hasn't been established. Digital transformation is portrayed by Grab et al. [3] as a disruptive force that drastically transforms entire industries and institutions. Bresinsky and Reusner [4] recognised that in order for digital businesses to successfully adapt, they must focus on both the social and technological spheres. Furthermore, from the perspective of an updated business model, Gama [5] claims that digital transformation in higher education institutions is consistent with technological improvements. The competitive environment, persons, groups, and frameworks are among the elements involved in the digital technological process [6]. The main focus of the research by Sullivan and Staib [7], which included a social component in the digital transformation processes, is the shift towards the service quality lifecycle and how digital technology complements or replaces conventional goods and services. Higher education institutions use a variety of digital tools to communicate with external vendors, competitors in the market, and consumers. Additionally, they linked digital transformation as a means of offering additional and distinctive value. From an educational standpoint, digital technology was also observed, as digital tools were integrated into organisational processes for instruction and learning [8].

Transforming Institutions

Restructuring educational and organisational democratic accountability models to respond quickly and accurately, generate new ideas efficiently, and provide flexible and courteous facilities are necessary for academic institutions to succeed. This attitude transformation towards a “entrepreneurial mindset” must start [9]. Data management and service level signs connected with business intelligence systems offer an extensive knowledge of the ongoing business operations and an essential viewpoint for making effective choices [10]. Research must comply with the demands and aspirations of the actors involved in the research processes by aligning with the digital transformation. Academic institutions must successfully restructure their model of educational and organisational democratic accountability to act quickly and precisely, create new concepts effectively, and enable adaptable and respectful facilities.

From a technical perspective, the primary goals of the digital transformation in higher education are to supply technology to support community, research, development, accessibility, accessibility in the marketplace, human resources, and instruction. Many technologies have helped in the digital transformation of higher education institutions, depending on whether perspective (technical, institutional, or social) was used. Digital education and transformative activities take into account digital technology, online

communities, learning management systems, big data, online learning, programming, advanced analytics, computers, and major technologies from a social perspective. Fully functional management systems necessitate the financial, digital, computational, and programming aspects of the technology innovations that are most noteworthy from an organisational perspective. Information architecture, virtualization, the internet of things, digital educational technology, digital apps, and the environment.

Principal Objectives of Digital Institutions in Higher Education

Higher education executives usually cite the following four primary goals [11]. In addition to promoting educational innovation, they hope to improve student learning environments, increase programme operational effectiveness, and increase computer capacity for cutting-edge research. Management employs digital transformation to turn these ideas into reality.

- **Enhancing the educational setting for learners:**

Technology enhances the learning environment with features like TEDX lectures, applications for in-depth education, and VR-AI technologies that let students express their opinions and thoughts and understand subjects more fully. Technology generally helps students acquire the social, technical, and critical thinking skills necessary for well-paying jobs in the twenty-first century.

- **Increasing the organization's operational effectiveness**

Since the early 2000s, higher education institutions have employed analytics to manage unpredictable enrollment and rising recruitment expenses. In order to stay competitive, higher education institutions use predictive analytics to foresee occurrences, descriptive analytics to characterise situations, and diagnostic analytics to offer (then analyse) viable solutions to their problems.

- **Boosting computer capacity for cutting-edge research:**

Schools set up their own IT infrastructures to help students discover information about assessments, courses, and other issues. In conclusion, digital technology provides a simplified, cost-effective route to a top-notch education, complete with the most current, trustworthy content across all disciplines.

- **Encouraging innovation in education:**

Thanks to technology, educators today have more time and resources to develop. For instance, out of 200 Ph.D. graduates, just seven are able to find full-time jobs in

research or academia after graduation. More than ever, innovation is required to boost employment and use technology to enhance the educational process.

E-Learning and Digital Learning

The internet, which has been used and developed as a communications tool and has recently changed the way we live, is now prepared to change education. Academicians have recognised that online learning presents a great opportunity for education, and as a result, institutions are growing increasingly excited about the potential it offers to provide current, inexpensive education to individuals of all ages and socioeconomic backgrounds, regardless of their geographic location. The internet is the only educational tool that can remove barriers to learning, enable youth to become 21st-century learners, and allow them to study in ways that fit their preferences and cognitive processes, claim Elango et al. [12]. When it comes to using technology to give students the freedom to study anything, anytime, anywhere, teachers play a crucial role. The use of technology-based information and communication (ICT) to enhance and support learning in higher education is known as "e-learning," according to the OECD [13]. Students may benefit from e-learning by gaining computer skills and other knowledge they will need when they start working [14]. While the majority of people acknowledge that e-learning can improve education and the new process in all its phases, many still feel that the defects are too great to solve a variety of problems. The twenty-first-century student is accepting e-learning as a helpful resource, and the importance of lifelong learning is growing. E-learning allows for flexible learning and resource access based on the needs of the students, claims Kasworm [15]. Additionally, it provides more interactive materials that facilitate students' ability to learn and express their thoughts. To accommodate students' diverse learning demands, a number of institutions have included e-learning into their curricula at this time.

Role of Technology in Higher Education

Even while online teaching and learning has a long history, the results are still not up to par. Some educators have opted not to use online teaching resources because of their unconventional teaching strategies. Callo and Yazon [16] investigated the factors influencing students' inclination to use online learning resources. The pedagogical shifts brought about by digital advancements require a move from one-dimensional learning environments to multidimensional collaborative learning spaces. Research indicates that when students are exposed to digital and hybrid learning environments, their learning outcomes improve [17]. For deep and meaningful learning experiences in the digital era, it

is advocated to construct hybrid learning environments composed of socio-digital involvement tactics based on digital, mobile, virtual, online, social, and physical places. While new actors have just joined the education space, established ones—like institutions—can gain from DT by using it to provide innovative teaching and learning resources [18]. According to Zhao et al. [19], online learning is the process of implementing instructional methodologies via live, real-time broadcasts on the internet. It is required to upload instructional strategies ahead of time onto the learning system, conduct lectures and seminars, respond to student inquiries, and allow class discussions. Although involvement and engagement are crucial for online learning, circumstances have evolved. This study shows that the digital transformational dimensions in higher education institutions go beyond merely implying technological advancement and, instead, make adjustments to meaning that affect the institution's pedagogical approaches, teaching, foundational activities, individuals, standard operating procedures, and cultural context.

Conclusion:

From a sociological, administrative, and technological standpoint, the digital transformation of higher education institutions was attempted to be addressed. Higher education institutions' eagerness to accomplish their goals is demonstrated by the recent increase of publications. Furthermore, we found that the tendency has a certain social relevance, suggesting that academics are aware of the human resource capacities and competencies needed to successfully finish digital technology initiatives. Digital strategies have affected the following areas of institutions: teaching, building, pedagogy, administration, research, operational procedures, social service, expansion, control, digital transformation, knowledge, and advertising. The multipurpose, multi-process, interdisciplinary, multi-state, and multi-auctororial nature of technology in higher education institutions makes it necessary to revisit, reorganise, and reinvent it, as this demonstrates. It takes a team effort to put the individual at the centre of the process of development, transformation, and how it affects society. Stated differently, higher education institutions must undergo a complete and fundamental transformation in order to implement digital transformation

References

1. Hess, T., Matt, C., Benlian, A., & Wiesböck, F. (2020). Options for formulating a digital transformation strategy. In *Strategic information management* (pp. 151–173). Routledge.

2. Gobble, M. M. (2018). Digital strategy and digital transformation. *Research-Technology Management*, 61, 66–71.
3. Grab, B., Oлару, M., & Gavril, R. (2019). Self-managed teams as a key to unlocking digital transformation in business management. *Quality-Access to Success*, 20, 280–286.
4. Bresinsky, M., & Reusner, F. v. (2017). GLOBE–Learn and innovate digitization by a virtual collaboration exercise and living lab. In *Interactivity, game creation, design, learning, and innovation* (pp. 273–281). Springer.
5. Gama, J. A. P. (2018). Intelligent educational dual architecture for university digital transformation. In *Proceedings of the 2018 IEEE Frontiers in Education Conference (FIE)*, San Jose, CA, USA, 3–6 October 2018 (pp. 1–9).
6. Kopp, M., Gröblinger, O., & Adams, S. (2019). Five common assumptions that prevent digital transformation at higher education institutions. In *INTED2019 Proceedings* (pp. 1448–1457).
7. Sullivan, C., & Staib, A. (2017). Digital disruption ‘syndromes’ in a hospital: Important considerations for the quality and safety of patient care during rapid digital transformation. *Australian Health Review*, 42, 294–298.
8. Elena, F. (2017). Embedding digital teaching and learning practices in the modernization of higher education institutions. *International Multidisciplinary Scientific GeoConference SGEM*, 17, 41–47.
9. Stolze, A., Sailer, K., & Gillig, H. (2018). Entrepreneurial mindset as a driver for digital transformation—A novel educational approach from university-industry interactions. In *Proceedings of the International Conference on Innovation and Entrepreneurship*, Washington, DC, USA, 5–6 March 2018. Academic Conferences International Limited.
10. Belenko, V., Klepikova, A., Nemtsev, S., & Belenko, T. (2020). Innovative approaches in the educational process management of the university with the use of information and educational environment. In *Proceedings of the International Scientific Conference on Innovative Approaches to the Application of Digital Technologies in Education*, Stavropol, Russia, 12–13 November 2020.
11. Peña-López, I. (2016). *Innovating education and educating for innovation. The power of digital technologies and skills*. OECD Publishing.
12. Elango, R., Gudep, V. K., & Selvam, M. (2008). Quality of e-Learning: An analysis based on e-learners’ perception of e-learning. *Electronic Journal of e-Learning*, 6, 29–41.

13. Arkorful, V., & Abaidoo, N. (2015). The role of e-learning, advantages and disadvantages of its adoption in higher education. *International Journal of Instructional Technology and Distance Learning*, 12, 29–42.
14. Addah, J. (2012). Computer literacy and E-learning: Attitudes among first-year students in a Ghanaian medical school. *International Journal of Computer Applications*, 51, 21–25.
15. Kasworm, C. (2011). The influence of the knowledge society: Trends in adult higher education. *Journal of Continuing Higher Education*, 59, 104–107.
16. Callo, E., & Yazon, A. (2020). Exploring the factors influencing the readiness of faculty and students on online teaching and learning as an alternative delivery mode for the new normal. *Universal Journal of Educational Research*, 8, 3509–3318.
17. Henderson, M., Selwyn, N., & Aston, R. (2015). What works and why? Student perceptions of ‘useful’ digital technology in university teaching and learning. *Studies in Higher Education*, 42, 1567–1579.
18. Basar, Z. M., Mansor, A. N., Jamaludin, K. A., & Alias, B. S. (2021). The effectiveness and challenges of online learning for secondary school students – A case study. *Asian Journal of University Education*, 17, 119.
19. Zhao, F., Fu, Y., Zhang, Q. J., Zhou, Y., Ge, P. F., Huang, H. X., & He, Y. (2018). The comparison of teaching efficiency between massive open online courses and traditional courses in medicine education: A systematic review and meta-analysis. *Annals of Translational Medicine*, 6, 458.

BEYOND CHALK AND TALK: DIGITAL TECHNOLOGY IN EDUCATION

Parvinder Khanuja¹ and Shakun Mishra²

¹Department of Chemistry, S.N.Govt. P.G. College, Khandwa (M.P.)

²Department of Botony, S.N.Govt. P.G. College, Khandwa (M.P.)

Abstract:

The internet and advancing technology have revolutionized education by blending digital and traditional teaching methods. Learning has become interactive, motivating, and accessible anytime, anywhere. This shift has transformed the role of teachers from being the sole source of knowledge to facilitators in an interactive learning environment. Digital technology has broadened access to information and educational opportunities, promising a brighter future for the younger generation.

Keywords: Technology, Education, Chalk and talk

Introduction:

Traditional teaching methods are swiftly yielding ground to tech-savvy approaches in modern classrooms, leveraging tools such as TVs and projectors to foster interactive digital sessions that captivate students' attention in today's digital age. The internet and evolving technology have revolutionized education, rendering it interactive, engaging, and accessible beyond the confines of traditional textbooks and classrooms. This paradigm shift towards a blend of digital and traditional teaching methods is fueled by the increasing affordability and accessibility of the internet. Its transformative impact permeates every facet of life, holding the promise of a brighter future for the younger generation. Whereas traditional teaching often cast educators as the "sage on the stage," delivering knowledge through one-way communication, modern digital technology has ushered in a more interactive "click and talk" approach. This effective tool not only enhances engagement for both teachers and students but also reshapes access to information and educational opportunities within redesigned classrooms.

Teaching Learning Materials (TLMs)

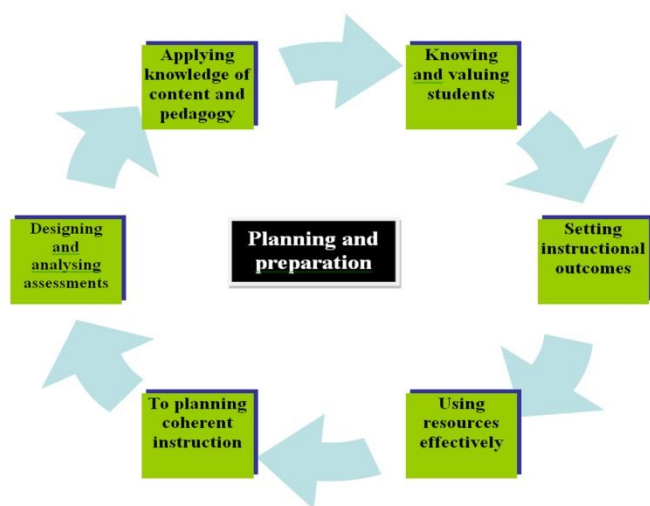
The COVID-19 pandemic has made digital learning more important than ever. Many institutions have switched to digital learning as an alternative to traditional methods. Teaching Learning Materials (TLMs), also known as instructional aids, help teachers achieve their learning objectives. India's education system is embracing technological innovation, with interactive whiteboards and digital resources improving student

engagement and personalizing learning experiences. Additional TLMs include mobile apps, school management software, online examination portals, specialized software for language activities and labs, question paper generators, basics of computer, vocabulary builders, augmented reality, virtual reality, and custom game-based learning.



Here is a list of major purpose of using TLMs

PLANNING AND PREPARATION:

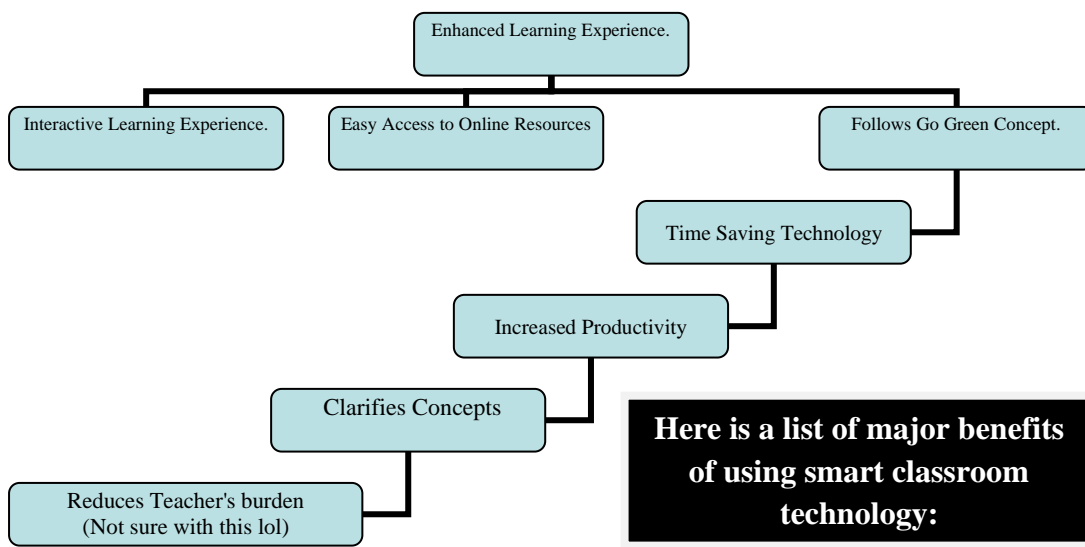


- Applying knowledge of content and pedagogy
- Knowing and valuing students
- Setting instructional outcomes
- Using resources effectively
- To planning coherent instruction
- Designing and analysing assessments

Advantages of the Digital Technology in Education System

- **High Engagement Learning:** The unlimited availability of resources makes every session extremely innovative and engaging.

- **Ease of Sharing:** Now preserving and sharing information is just a click away which saves students a lot of time and physical labour.
- **Individualized Learning Experience:** A major drawback of the traditional education system is that many students experience a lack of interest when they are not able to catch up with the rest of the class.
- **Students become Smarter:** The digital education system enables students to analyze what they need to know to be able to search and utilize online resources.
- **Unlimited Information:** The world of the internet is vast and loaded with information, most of which is freely accessible.
- **Smart Classrooms:** The chalk and talk method is now a thing of the past and teachers are making use of more tech-savvy methods to help students understand that learning can be innovative and fun.
- **Digitally Updated:** In a world that is ever-evolving in terms of technology, practices and information can easily become outdated as there is always something new transpiring.
- **Accountability in Students:** The digital education system brings students out of their shells and makes them independent thinkers who know what to study, when to study and how to study.



Conclusion:

Educationists are engaged in ongoing debates over whether e-learning encapsulates the essence of quality education. Although traditional schooling has yielded commendable results in various institutions, the emergence of e-learning has revolutionized the educational landscape. By leveraging digital technology, learners can

Organized by: Shri Neelkantheshwar Government Post-Graduate College, Khandwa (MP)
Published by: Bhumi Publishing, India

transcend geographical boundaries, fostering global connections, collaborative endeavors, and cooperative learning activities. This fusion of conventional teaching methodologies with digital tools not only acknowledges the diverse learning preferences of individuals but also cultivates a well-rounded educational ecosystem

Acknowledgment:

We are heartiest thankful to Dr. Ganesh Prasad Dawre, Principal, S. N. Govt. P.G. College Khandwa, for providing the necessary facilities.

References:

MP, Higher Education Website <https://www.highereducation.mp.gov.in/>

Times of India <https://timesofindia.indiatimes.com/>

BEST PRACTICES AND STRATEGIES FOR USING GOOGLE CLASSROOM

Prerna Agrawal¹ and Arpana Agrawal*²

¹Prema Devi Kharya English School, Kareli-487221, M.P.

²Shri Neelkantheshwar Government Post-Graduate College, Khandwa-450001, M.P.

*Corresponding author E-mail: agrawal.arpana01@gmail.com

Abstract:

This paper explores best practices and strategies for optimizing the use of Google Classroom, a powerful digital tool for education. It highlights methods for creating a well-organized and structured classroom environment, leveraging Google Drive for efficient resource management, and employing effective communication practices through regular updates and personalized feedback. Additionally, the paper discusses strategies for enhancing student engagement through diverse assignments and collaborative projects, integrating complementary Google Suite tools and third-party applications, and the importance of continuous improvement through student feedback and professional development. By adopting these practices, educators can maximize the potential of Google Classroom, thereby enhancing classroom management and improving student learning outcomes in a digital age.

Introduction:

In recent years, the integration of digital tools in education has become increasingly essential. Google Classroom, a free web-based platform, offers educators a comprehensive suite of tools for creating, distributing, and grading assignments. When utilized effectively, it can significantly enhance classroom management and student learning outcomes. This paper explores best practices and strategies for maximizing the potential of Google Classroom.

Organizational Strategies

Create a Clear and Consistent Structure

A well-organized Google Classroom is crucial for student success. Educators should:

- **Use Topics and Modules:** Organize the Classwork tab into topics such as "Math," "Science," "Homework," or by weeks and units. This helps students easily navigate and find relevant materials and assignments.
- **Consistent Naming Conventions:** Develop a consistent naming system for assignments, quizzes, and materials. For example, prefix assignments with the subject and date (e.g., "Math_HW_01_05").

Leverage Google Drive

Google Drive integration is one of the platform's strengths:

- **Organize Drive Folders:** Create specific folders for each class and topic. Share these folders with students to ensure they have access to all necessary materials.
- **Use Shared Drives for Collaboration:** Shared drives can facilitate group projects and collaborative work, allowing students to work together seamlessly.

Communication Practices

Stream Announcements

The Stream tab functions as a bulletin board for class updates and announcements:

- **Regular Updates:** Post regular updates about upcoming assignments, exams, and other important information. Use the scheduling feature to ensure timely communication.
- **Clear and Concise Messages:** Keep announcements clear and concise to avoid overwhelming students with information.

Effective Feedback

Providing feedback is crucial for student development:

- **Private Comments:** Use private comments on assignments to give personalized feedback. This helps students understand their mistakes and how to improve.
- **Rubrics and Grading:** Use rubrics to provide transparent grading criteria. This helps students understand the expectations and how their work will be evaluated.

Engagement and Interaction

Diverse Assignment Types

Incorporate a variety of assignment types to keep students engaged:

- **Multimedia Assignments:** Use Google Forms, Slides, and Docs to create interactive and multimedia-rich assignments.
- **Quizzes and Self-Assessments:** Regular quizzes can help reinforce learning and provide immediate feedback to students.

Foster Collaboration

Encourage collaborative learning through:

- **Group Projects:** Use Google Docs, Sheets, and Slides for group projects, allowing students to collaborate in real-time.
- **Discussion Boards:** Use the Question feature to create discussion boards where students can engage in academic discourse and peer review.

Integration with Other Tools

Google Suite

Integrate other Google tools to enhance the learning experience:

- Google Meet: Schedule and conduct virtual classes or office hours directly through Google Classroom.
- Calendar Integration: Sync Google Calendar with Google Classroom to keep students informed about deadlines and important dates.

Third-Party Applications

Utilize third-party apps that integrate with Google Classroom:

- Edpuzzle: Integrate video lessons with embedded questions to engage students interactively.
- Kahoot!: Use game-based learning tools to make learning fun and interactive.

Continuous Improvement

Collect Student Feedback

Regularly seek feedback from students to improve the use of Google Classroom:

- Surveys and Polls: Use Google Forms to create surveys and polls to gather student opinions on what works and what doesn't.
- Open Discussions: Foster an open environment where students feel comfortable sharing their thoughts and suggestions.

Professional Development

Stay updated with the latest features and best practices:

- Webinars and Workshops: Participate in Google for Education webinars and workshops.
- Online Communities: Join online communities and forums where educators share tips and strategies.

Conclusion:

Google Classroom offers a robust platform for managing classroom activities and enhancing student learning. By adopting best practices in organization, communication, engagement, integration, and continuous improvement, educators can maximize the effectiveness of Google Classroom. These strategies not only streamline administrative tasks but also create a more interactive, collaborative, and personalized learning environment for students. As digital learning continues to evolve, leveraging platforms like Google Classroom will be essential in preparing students for future academic and professional success.

E - LEARNING PLATFORMS: LEARN ANYTIME, ANYWHERE

Raksha Yadav

Department of Physics, Shri Neelkantheshwar Government PG College, Khandwa

Corresponding author E-mail: rakshayadav0804@gmail.com

Abstract:

E-learning fulfil the thirst for knowledge and offers online content that can be delivered for the learner anywhere, anytime and at any age through a wide range of E-learning solutions compared with traditional learning systems. It also provides rapid access to specific knowledge and information. With the rapid growth of vast information sources and the time constraint, the learning methodology has changed. Learners obtain knowledge through E-learning systems rather than manually teaching and learning. This system supports the cross-browser and is fully integrated with different databases. This system focused on several features namely Content Management, Content Protection, Learning Management, Delivery Management, Evaluation Management, Access Control, etc., and mainly focused on the integrated platform needed for E-learning and management.

Introduction:

E-learning has emerged as a powerful force that is transforming how we study and acquire knowledge. The digital age has brought about a major revolution in the area of education. E-learning, commonly referred to as online learning or distance learning, is the process of delivering educational materials and facilitating learning experiences through the use of digital technologies. Technology developments, improved internet accessibility, and a rising need for flexible and personalized learning options have all contributed to the growth of E-learning. In this article, we will learn how to choose the best e-learning platform.

E-learning

E-learning has come a long way since its introduction in the 1990s. The history of the concept can be traced back to the days of distance learning on radio programs in the 1920s. PLATO, the first computer-based education tool, introduced by Professor Don Bitzer in 1960, became an important milestone in the world of E-learning. Its fundamental purpose was to amplify and enhance student literacy. E-learning is a comprehensive term that is used to describe a wide variety of electronic ways that enable access to education and the process in itself. These include virtual classrooms, web-based learning, computer-based

learning, digital collaboration, video and audio recordings, interactive TV and many more. Thus, E-learning is suited to flexible learning methods and distance learning. E-learning can however be coupled with face-to-face instruction, which is called blended learning.

E-learning Platforms

An electronic learning platform is an integrated set of interactive online services that provide trainers, learners, and others involved in education with information, tools, and resources to support and enhance education delivery and management. One type of E-learning platform is a learning management system (LMS).

There are many E-learning companies out there that offer online learning platforms. Some of these virtual learning environment platforms allow you to host and sell online courses, allowing you to run your own business. Other platforms simply offer an interface in which users can interact with your content but might not be the best fit for your audience.

How to Choose the Best E-learning Platforms

The purpose of a successful E-learning platform is that it creates a robust learning experience that feels like a classroom experience, offering the traditional classroom characteristics (like instructor-student interaction, Q&As, discussion, games, collaborative projects, quizzes, etc.), but either online or through a device (e.g. a laptop, desktop, tablet or mobile.) These important learning environments are achieved through a learning platform's features and tools that create the level of interaction and engagement students need. Choosing the right platform to use for online education is a very important decision. As a learner, it will define the education you are getting, and for businesses, it's a big decision that will stick with you for at least 2-3 years.

Top 10 E-learning Platform

1. Coursera
2. Udemy
3. edX
4. skillshare
5. LinkedIn Learning
6. Udacity
7. Moodle
8. 360 Learning
9. Duolingo
10. Google Classroom

For Learners (Buying a Course)

Purchasing educational products is very different from physical goods. Learning is a deeply personal process, and you need to consider what will work best for you or your goals.

- **Instructors:** It's important to choose an instructor you feel comfortable with and trust. Consider whether they are subject matter experts, have the credentials to teach, and if there are examples of their teachings (e.g., an intro video).
- **Content:** Check the level of the content and whether it covers your requirements. Review the course material and course subjects before signing up for a plan.
- **Certification:** Review the compliance for professional certificates and find out whether they are given by credible educational institutions, organizations, or individuals.
- **Trust:** When choosing a learning platform, you need to trust its process, support, refund policy, and delivery of the material. A well-established platform is more likely to offer high-quality content than a lesser-known platform.
- **Pricing:** Consider whether the price works for you. Is it a one-off payment, subscription, pay-as-you-go? And think about the value you will get for the price you pay. Sometimes, it's worth paying a bit more for higher-quality education.

For Educators & Instructors (Selling a Course)

When you are selling an online course, your considerations are different. You are the instructor selling the course and looking for a learning platform to host and deliver it.

- **Features:** You are looking for the learning tools to deliver the course but also for marketing and sales features. Also, consider whether the platform is suitable for the type of course you have or want to build. Different platforms specialize in different courses, e.g., Video, Certification, Structured/Unstructured, etc.
- **Support:** It's important to have good technical support. Some marketplaces may barely respond to your questions, while other platforms might be challenging to use. Support can help you solve all your issues and make your life easier.
- **Reliability:** You want to offer a high standard of quality to your students, and using a reliable platform to deliver your course is essential for that.
- **Pricing:** Consider the pricing tiers or other associated costs. You want to ensure your business is profitable as you grow, and want to avoid any platforms that cost too much or take a steep cut of your profits as you grow.

Conclusion:

E-learning has transformed education, democratizing knowledge access and empowering learners all around the world. With its flexibility, ease, and personalized learning experiences, E-learning has completely changed the landscape of traditional learning. Even if the digital divide, technological needs, and quality assurance present problems, continual attempts to address these issues will support the continued development and evolution of E-learning.

The future of E-learning promises to be even more dynamic and immersive as technology develops. Learning will become more interesting, accessible, and inclusive in the digital era thanks to advancements in artificial intelligence, virtual reality, microlearning, and digital credentialing. A more linked and collaborative learning environment will result from embracing E-learning as a revolutionary force in education, which will also enhance individual learning journeys.

References:

<https://www.linkedin.com>

<https://ieeexplore.ieee.org/document/9752411>

<https://www.litmos.com/platform/e-learning-platform-definition>

TECHNOLOGICAL ADVANCEMENT IN INDIA'S EDUCATIONAL SYSTEM: DIGITAL EDUCATION AND NEW PROVISIONS

Saroj Mahajan and Anita Gangrade

Mata Jijabai Girls P.G. College, Motitabela, Indore (M.P.)

Introduction:

In recent years, India has witnessed a significant transformation in its educational landscape, driven by rapid technological advancements. This paper aims to delve into the multifaceted implications of technological advancement in India's educational system, with a particular focus on digital education and the emerging provisions it brings forth.

Digital Education: A Catalyst for Inclusive Learning

Digital education in India has emerged as a potent catalyst for democratizing access to quality education across diverse demographic and geographical boundaries. The proliferation of digital platforms, online courses, and educational apps has opened up new avenues for learning, enabling individuals from urban and rural areas alike to pursue education tailored to their needs and aspirations. Moreover, digital education initiatives have been instrumental in addressing the acute shortage of qualified teachers in remote and underserved regions, leveraging technology to deliver instruction and support remotely.

New Provisions in Educational Technology

The integration of cutting-edge technologies such as artificial intelligence (AI), augmented reality (AR), and blockchain holds immense promise for transforming India's educational ecosystem. AI-powered adaptive learning systems have the potential to revolutionize pedagogy by personalizing learning experiences, identifying individual learning styles, and providing targeted interventions to optimize learning outcomes. AR and VR technologies are revolutionizing experiential learning, enabling students to immerse themselves in interactive simulations and virtual environments that enhance understanding and retention of complex concepts. Furthermore, blockchain technology is poised to revolutionize credentialing and certification processes, ensuring the integrity and authenticity of academic qualifications while mitigating the risk of credential fraud and misrepresentation.

Challenges and Opportunities

While technological advancement presents unprecedented opportunities for India's educational system, it also poses significant challenges that must be addressed to harness its full potential. The digital divide, characterized by disparities in access to technology and internet connectivity, remains a formidable barrier to inclusive education, particularly for marginalized communities and remote regions. Moreover, concerns regarding data privacy, cybersecurity, and digital literacy underscore the need for robust regulatory frameworks and capacity-building initiatives to safeguard sensitive information and empower users to navigate the digital landscape safely and responsibly. Additionally, the effective integration of technology into pedagogy necessitates comprehensive teacher training programs and professional development initiatives to equip educators with the requisite skills and competencies to leverage technology effectively in the classroom.

Conclusion:

In conclusion, technological advancement holds the key to unlocking a new era of inclusive, accessible, and learner-centric education in India. Digital education initiatives, coupled with innovative provisions in educational technology, offer unprecedented opportunities to bridge the digital divide, enhance learning outcomes, and foster a culture of lifelong learning and innovation. However, realizing this vision requires a concerted effort from policymakers, educators, technologists, and other stakeholders to address the challenges posed by technological disruption while harnessing its transformative potential for the benefit of India's diverse learners. By embracing technological innovation judiciously and inclusively, India can leverage its digital prowess to propel its educational system towards greater excellence, equity, and resilience in the 21st century and beyond.

E-CONTENT: EFFECTIVE TOOLS FOR LEARNER

Shakun Mishra¹ and Parvinder Khanuja²

¹Department of Botany, S.N.Govt. P. G. College, Khandwa (M.P.)

²Department of Chemistry, S.N.Govt. P. G. College, Khandwa (M.P.)

Abstract:

E-content, as defined by the Oxford Dictionary, encompasses digital text and images tailored for display on web pages. Its development involves crafting educational materials in digital format, accessible across various electronic platforms such as computers, laptops, tablets, and mobile devices. The primary aim of e-content is to enrich the learning experience by integrating multimedia components such as texts, videos, animations, quizzes, and simulations. This approach fosters active engagement, transforming learning into a communal and immersive endeavour. E-learning, the educational paradigm underpinned by formalized teaching methods aided by electronic resources, is facilitated through e-content. Whether instruction occurs within traditional classrooms or beyond, the utilization of computers and the Internet constitutes the cornerstone of e-learning. Examples of e-content include documents, surveys, research presentations, audio files, and video files. These resources serve a myriad of purposes, from study materials, assignments, and practical protocols to projects, multiple-choice questions, lectures, and practice exercises."

Keywords: E-content, Tools, Development, Learners, Internet.

Introduction:

"In light of current global circumstances, the world has undergone a significant shift towards remote lifestyles, prompting a corresponding adaptation in how we operate. E-content development emerges as a vital component, encompassing the creation, aggregation, delivery, and management of electronic information or content. This content spans a wide spectrum, encompassing text, tables, diagrams (such as bar graphs and pie charts), graphics, flowcharts, images, audio, video, animations, and beyond. Its applications are diverse, serving purposes ranging from research endeavours to educational initiatives, informational dissemination, and marketing strategies."

7 Steps of Presentation Development Process



The presentation development of e-content refers to the process of seven steps used such as – Audience, Message, Story, Media, Slides, Delivery and Impact.

Need for development of e-content for school education in India with ten steps

It became necessary to abruptly abandon traditional teaching methods and transition to using digital solutions exclusively. This experience highlighted the importance of gradually implementing digital learning. From a publisher's perspective, digital education involves using materials such as videos, you tube lectures, learning management systems (LMS), and more to engage students. E-content encompasses five main elements: images, videos, text, animations, and audio, all of which can make learning more engaging and effective.

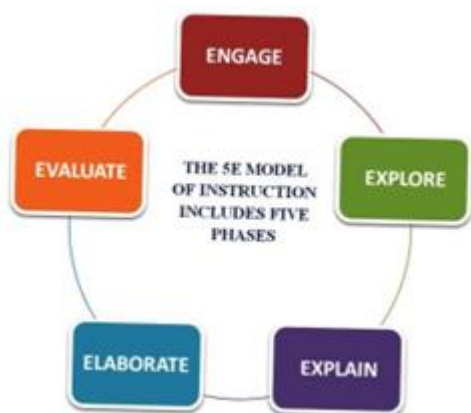


1. Access To Quality Education
2. Digital Literacy And 21st Century Skills
3. Personalised Learning
4. Enriched Learning Experience
5. Flexibility And Convenience
6. Global Perspective
7. Scalability And Cost-Effectiveness
8. Crisis Preparedness
9. Teacher Empowerment
10. Adaptation To Learning Trends

The e-content will be designed to be interactive, with features such as videos, animations, and quizzes, Flexibility. The e-content will be available online, which means that students can access it from anywhere, at any time.

The 5E Model of Instruction includes five phases:

E-content lesson is generally designed to guide students through information or to help them perform specific tasks.



Engage, Explore, Explain, Elaborate, and Evaluate. It provides a carefully planned sequence of instruction that places students at the centre of learning.

According to Saxena Anurag (2011), well developed e-content can be delivered many times to different learners. Individual course components i.e. units, lessons and media elements such as graphics and animations can be re-used in different contexts.



5-step e-learning content development process

1. Set clear goals (Capture)
2. Develop a design vision (Conceptualize)
3. Create your content (Create)
4. Analyze and iterate (Cultivate)
5. Measure and optimize (Commercialize)

Major E-content Tools

E-content can be developed using a wide range of tools and software. The process typically involves combining Content Management System (CMS) and Learning Management System (LMS), as recently implemented by the Higher Education Department of M.P. There are various options available for e-content development, including proprietary software, freeware, open-source software, and public domain software. Among the available tools and software packages, beginners in e-content development can easily utilize Microsoft Office, LibreOffice, and other similar software packages.

Benefit of E-content

- **Use of e-Content:** Over the last two years, worldwide events have necessitated a significant change in our way of life, leading to remote adjustments in various sectors, including education.
- **Flexible and Accessible:** E-content enables learners to access educational materials at any time and from any location, offering flexibility in both pace and accessibility.
- **E-Content Development Content Security:** Securing intellectual property and preventing unauthorized access to content: E-content development content security.
- **Accessibility:** Ensuring that e-content is accessible to all, including individuals with disabilities.
- **Engagement:** Fostering learner engagement within a digital environment.
- **Content Personalization:** E-content development encompasses the creation of digital educational materials that enrich learning through interactivity, flexibility, and accessibility.
- **Adaptive learning:** E-Content uniquely offers the capability to customize the presentation of material based on a student's performance. It allows for the creation of adaptive learning materials, focusing on maximizing the individualization of each student's educational journey.
- **Parents** – Naturally, parents value solutions that yield improved educational outcomes and find it more convenient to support their children's learning when they have access to online content.

Summary: e-Content as an Education Helper

It's no surprise that e-content serves as the cornerstone of modern education, providing numerous advantages from the viewpoints of different beneficiaries. For educational publishers, e-content is a cost-effective and time-efficient solution that delivers high-quality educational materials.

Acknowledgment:

We are heartiest thankful to Dr. Ganesh Prasad Dawre, Principal, S. N. Govt. P.G. College Khandwa. for providing the necessary facilities.

References:

MP, Higher Education Website <https://www.highereducation.mp.gov.in/>
Times of India <https://timesofindia.indiatimes.com/>

NEW TRENDS IN EDUCATIONAL TECHNOLOGY

Shruti Kadam

Department of Physics, Shri Neelkantheshwar Government Post Graduate College,

Khandwa, Madhya Pradesh, 450001, India

Corresponding author E-mail: shrutikadam742@gmail.com

Abstract:

In today's time, everyone is aware of the importance of technology. Technology is being used extensively in education, which makes education and learning much easier and more attractive. In today's time, many applications and tools are being used in educational technologies which have made the path to access education easier. Through these methods, you can get a higher education of your choice at your convenience.

What is Educational Technology?

Ed-tech is a collective media and tool that facilitates knowledge, communication and understanding of complex topics. This can be in the form of software, or electronic platforms. This makes student's learning effective and attractive. Education technology provides us an opportunity to connect with the new technology of the new age. We can make our education effective and very useful through remote-based facilities and new ideas.

Top Trends for the Use of Technology in Education

The technology environment is dynamic. There are innovative ideas and solutions to all problem and new platforms are available every day. Through this, we can get any type of education even from great distances.

- **Cloud Computing:** This is an important tool for school and college-related work with the help of which students can avail the facility round the clock. Can collaborate on projects and communicate with teachers easily. Teachers can give assignments with the help of email and can hold online meetings with parents. Parents can also submit the necessary forms and talk to school staff. Additionally, administrators can also manage the faculty.
- **Online Learning:** Online learning or E-learning is such a platform through which we can learn and know about many subjects as per our needs and can also develop many skills which is beneficial for our bright future and gives us confidence. Also increases and along with it many abilities develop. With the help of smartphones, tablets and

laptops, students sitting far away can take advantage of many things and get an education.

- **Artificial Intelligence:** Artificial Intelligence (AI) and machine learning (ML) are continuously increasing. It works automatically when instructions are given. It saves our time and labour and helps us in making lesson plans for any project or work. It improves our writing and makes difficult topics simple. It enhances our academic performance and generates creativity in us.
- **Video learning:** From the videos shown on phones and television etc., we can learn anything very effectively and remember it for a long time. Videos develop our skills as well as our ability to watch, listen and learn. Video learning offers the flexibility of on-demand access and supports peer collaboration.
- **Virtual Reality:** Virtual Reality (VR) is a simulated experience that employs 3D near-eye display and pose tracking to give the user an immersive feel of a virtual world. Virtual reality is far ahead in technology trends. It is used in multiple senses which give us many great experiences. Virtual reality creates a different environment and explains things as if they were real and there are many platforms to explore things.
- **Gamification:** This is a platform that provides excitement for learning, through which we can explore a lot of new things by enjoying it. There are many games which provide knowledge and information to the students and it makes the learning process very effective. This develops our self-confidence and we also learn teamwork and many skills develop within us.
- **Social Media:** Social media is a valuable and meaningful as well as very helpful educational tool. It makes it easy and quick for students and faculty to interact. With its help, you can easily share notes, study material and videos. With its help, educators can talk to students on online platforms. Many people use social media every day to take advantage of it and increase their education and knowledge to develop themselves.
- **STEAM:** Science, technology, engineering, math. These skills are in high demand and can help graduates secure high-paying and rewarding positions. To get a higher position in a career, this is an important subject which can hold a very important place in technology and education and provides many opportunities in the future. Today's student should move towards these subjects more and take their country forward in technology.

Modern Technology Enhances Education:

1. It supports diverse learning styles.
2. It fosters better communication and collaboration.
3. It prepares pupils for their future.
4. It creates an engaging experience.
5. It offers enhanced learning.
6. It accommodates inclusivity.

Common type of device technology used in education today:

1. Portable electronic devices – laptops, tablets, computers etc.
2. Smart boards.
3. Projectors
4. Ultrahigh definition televisions.
5. Charging towers
6. Digital microscope and cameras.
7. Virtual reality and augmented reality headsets.

Conclusion:

Education technology has been in use extensively for quite some time now and it is continuously increasing. It gives new guidelines and many powerful ideas which if used properly; we can accomplish many tasks and achieve significant success. Also, keep in mind that these technologies should not cause any harm to us and we can use them carefully to make our future brighter.

References:

<https://www.researchgate.net>

<https://www.nascollege.org>

E-LEARNING PLATFORMS

Shuchi Gupta

S. N. Govt. P. G. College, Khandwa (M.P) - 450001

Introduction:

The evolution of education has taken a remarkable turn with the arrival of e-learning platforms. These digital learning environments have revolutionized the traditional educational landscape, offering extraordinary access to knowledge and educational resources. E-learning platforms utilize a combination of technology, internet connectivity, and educational content to provide flexible, accessible, and personalized learning experiences. This paper explores the various dimensions of e-learning platforms, including their benefits, challenges, types, and future prospects.

The Rise of E-Learning Platforms

E-learning, or electronic learning, refers to the use of electronic media and information and communication technologies (ICT) in education. The concept of e-learning is not new; however, its widespread adoption has surged significantly in the 21st century, particularly with the expansion of the internet and digital devices. The COVID-19 pandemic further accelerated this shift, as educational institutions worldwide were compelled to transition to online modes of instruction almost overnight. This rapid shift highlighted both the potential and the challenges of e-learning, making it a focal point in discussions about the future of education.

Benefits of E-Learning Platforms

- **Accessibility and Flexibility:** One of the most significant advantages of e-learning platforms is their ability to provide access to education irrespective of geographical boundaries. Learners from remote areas can access high-quality educational content without the need to relocate or commute. Moreover, e-learning platforms offer flexible learning schedules, allowing students to learn at their own pace and convenience, which is particularly beneficial for working professionals and those with other commitments.
- **Personalized Learning:** E-learning platforms leverage data analytics and artificial intelligence to provide personalized learning experiences. Adaptive learning technologies can assess a learner's performance in real time and adjust the content and pace accordingly. This personalized approach helps in addressing individual

learning needs and improves overall learning outcomes. Conversely, students who master topics quickly can move on to more advanced material without waiting for their peers, ensuring that everyone progresses at an appropriate pace.

- **Cost-Effectiveness:** Traditional education can be expensive due to tuition fees, accommodation costs, and other associated expenses. E-learning platforms often offer more affordable alternatives. Many online courses and resources are available for free or at a lower cost than traditional education. This cost-effectiveness makes education more accessible to a broader audience. Additionally, e-learning platforms eliminate the need for physical infrastructure, such as classrooms and lecture halls, reducing overhead costs for educational institutions. These savings can be passed on to students, further lowering the financial barriers to education.
- **Diverse Learning Resources:** E-learning platforms provide access to a vast array of learning resources, including video lectures, interactive simulations, e-books, and discussion forums. These diverse resources cater to different learning styles and preferences, enhancing the overall learning experience. Additionally, the availability of resources from reputed institutions and industry experts enriches the content quality. Interactive simulations and virtual labs, for instance, allow students to experiment and practice skills in a safe and controlled environment. Discussion forums and online communities enable peer-to-peer learning and collaboration, fostering a sense of community and support among learners.
- **Continuous Learning and Skill Development:** In today's rapidly changing job market, continuous learning and skill development are crucial. E-learning platforms facilitate lifelong learning by offering courses on a wide range of topics, from academic subjects to professional skills and hobbies. This ability to continuously upgrade skills ensures that learners remain competitive and adaptable in their careers. Professional development courses, certification programs, and micro-credentials offered by e-learning platforms help individuals keep up with industry trends and advancements. This is particularly important in fields such as technology, healthcare, and business, where new developments and innovations occur frequently.

Types of E-Learning Platforms

- **Learning Management Systems (LMS):** Learning Management Systems (LMS) are software applications designed to manage and deliver educational courses and

training programs. LMS platforms provide tools for course creation, content delivery, assessment, and tracking of learner progress. Examples of popular LMS include Moodle, Blackboard, and Canvas. These platforms are widely used by educational institutions, corporations, and training organizations. LMS platforms also support various multimedia formats, allowing instructors to integrate videos, audio files, quizzes, and interactive activities into their courses. This multimedia approach enhances engagement and aids in the retention of information.

- **Massive Open Online Courses (MOOCs):** Massive Open Online Courses (MOOCs) are online courses designed for large-scale participation. They offer free or low-cost access to courses from top universities and organizations worldwide. Platforms like Coursera, edX, and Udacity are leaders in the MOOC space. MOOCs cover a wide range of subjects and are popular among learners seeking to enhance their knowledge and skills without enrolling in a traditional degree program. MOOCs often feature high-quality video lectures, interactive assignments, and peer-reviewed assessments. They also provide learners with certificates upon completion, which can enhance resumes and LinkedIn profiles.
- **Corporate E-Learning Platforms:** Corporate e-learning platforms are designed for workplace training and professional development. These platforms provide courses and training modules tailored to the needs of businesses and their employees. Examples include LinkedIn Learning, Skillsoft, and Coursera for Business. Corporate e-learning platforms focus on skill development, compliance training, and employee onboarding. These platforms help organizations ensure that their workforce remains competent and compliant with industry regulations.

Challenges of E-Learning Platforms

- **Digital Divide:** The digital divide remains a significant challenge for the widespread adoption of e-learning. Access to reliable internet connectivity and digital devices is still limited in many parts of the world, particularly in developing countries. This disparity hinders equal access to e-learning opportunities and exacerbates educational inequalities. Efforts to bridge the digital divide include initiatives to provide affordable internet access, distribute digital devices to underserved communities, and develop offline learning solutions. However, these efforts require substantial investment and collaboration among governments, private sector partners, and non-profit organizations.

- **Quality and Accreditation:** The quality of courses and accreditation of e-learning platforms can vary significantly. While many platforms offer high-quality content from reputable institutions, others may not meet the same standards. Ensuring the credibility and recognition of online courses and certifications is essential for their acceptance by employers and educational institutions. Accreditation bodies and quality assurance organizations play a crucial role in maintaining standards for e-learning. Additionally, platforms can enhance credibility by partnering with established universities and industry leaders to develop and deliver their courses.
- **Engagement and Motivation:** Maintaining learner engagement and motivation in an online environment can be challenging. E-learning platforms often lack the social interaction and immediate feedback present in traditional classrooms. This can lead to feelings of isolation and decreased motivation among learners. Innovative approaches, such as gamification and interactive elements, are being used to address these challenges. Gamification techniques, such as points, badges, leaderboards, and interactive challenges, can make learning more engaging and fun. Social learning features, such as discussion forums, group projects, and live virtual classes, help foster a sense of community and collaboration among learners.
- **Assessment and Evaluation:** Assessing and evaluating learner performance in an online setting presents unique challenges. Ensuring the integrity of assessments and preventing academic dishonesty requires robust measures, such as proctoring software and secure testing environments. Additionally, the effectiveness of online assessments in measuring learning outcomes accurately is a topic of ongoing research. Innovative assessment methods, such as project-based learning, peer assessments, and real-world simulations, can provide more comprehensive evaluations of learner performance. These methods emphasize the practical application of knowledge and skills, rather than rote memorization.
- **Technical Issues:** Technical issues, such as software glitches, server downtime, and compatibility problems, can disrupt the learning experience. These issues can be frustrating for learners and instructors alike. Ensuring the reliability and user-friendliness of e-learning platforms is crucial for their success. Regular maintenance, user testing, and responsive technical support are essential to minimize technical disruptions. Platforms should also provide clear instructions and resources to help learners and instructors navigate any technical difficulties they may encounter.

Future Prospects of E-Learning Platforms

- **Technological Advancements:** The future of e-learning platforms will be shaped by continuous technological advancements. Artificial intelligence, virtual reality (VR), augmented reality (AR), and blockchain technology hold significant potential for enhancing the e-learning experience. AI can provide even more personalized learning paths, while VR and AR can create immersive and interactive learning environments. Blockchain technology can ensure the security and authenticity of academic credentials and certifications. For instance, AI-driven chatbots can offer instant support and guidance to learners, while VR simulations can provide hands-on training for complex tasks in fields such as medicine and engineering. Blockchain can create a secure and verifiable record of educational achievements, simplifying the process of credential verification for employers and institutions.
- **Hybrid Learning Models:** The future of education is likely to see the emergence of hybrid learning models that combine the best of both traditional and online learning. These models will leverage the flexibility and accessibility of e-learning platforms while retaining the social interaction and hands-on experiences of in-person education. Hybrid models can provide a more comprehensive and well-rounded educational experience.

A STUDY ON THE IMPACT OF MODERN TECHNOLOGY ADVANCEMENT IN THE EDUCATION SYSTEM

Shweta Tiwari

Department of Botany Government College Rau, Indore

Corresponding author E-mail: dr.shwetatiwari20@gmail.com

Abstract:

The use of modern technology in teaching and learning has revolutionized the education system, making it more efficient, interactive, and accessible. With the integration of technology in classrooms, students can learn at their own pace, using various multimedia tools and resources. This allows for a personalized learning experience, catering to individual needs and learning styles. Technology is a gift of god. Technology plays an important role in every square of life. The importance of technology in higher education, educational systems and modern technology. The use of technology has made the process of teaching and learning all the process. While the process of educational technology in higher education office multiple benefits its implementation also presents challenges. The literature has considered multiple tools for improving the learning process. This technology includes computers, video, television, sensors, interface boxes, the internet, telecommunication, satellite, connections and all the software and materials which help the teachers to use them to teach their pupils.

Keywords: Higher Education, Teaching Learning Process, Information Technology.

Introduction:

Technology has originally come from the Greek word techno logia. The word techno logia became technology and it came into existence. The word was used in the seventeenth century for the first time. Many people think that the word technology only means mobile, internet computers, laptops etc. They further believe that technology is near to them, the growth among them like new languages, the building of new websites and the new creativity in the field of computers that is only the technology. But if we talk about the proper meaning of technology, it means the scientific knowledge that can be used for solving many practical problems, especially in the field of commerce and industry. Various types of materials and methods are being used for solving practical problems that denote that technology is not restricted to computers and the internet only. It is much wider than

that. The satellite and switchboards in our houses are also a part of technology. Technology Changes because the needs and requirements of human beings are unlimited.

The use of modern technology in teaching and learning has revolutionized the education system, making it more efficient, interactive, and accessible. With the integration of technology in classrooms, students can learn at their own pace, using various multimedia tools and resources. This allows for a personalized learning experience, catering to individual needs and learning styles. Moreover, technology has made learning more engaging and interactive through the use of interactive whiteboards, educational apps, and virtual and augmented reality tools. In addition, online platforms and virtual classrooms have provided flexibility for students to access educational materials and resources from anywhere, at any time. This has also opened up opportunities for distance learning and remote education, breaking down geographical barriers. Furthermore, technology has enhanced collaboration and communication among students and teachers by providing various platforms for online discussions, group projects, and feedback. Overall, the use of modern technology in teaching and learning has transformed the traditional methods of education, creating a more dynamic and inclusive environment for students to learn and thrive.

Related Studies

The history of modern technology in life sciences can be traced back to the late 19th century when advancements in microscopy and microbiology led to the discovery of microorganisms and their role in disease. This laid the foundation for the development of vaccines, antibiotics, and other life-saving medications. In the early 20th century, the invention of X-rays revolutionized medical imaging and diagnosis. The 1950s saw the development of DNA sequencing techniques, leading to breakthroughs in genetics and the unravelling of the human genome. The 1970s marked the beginning of biotechnology, with the creation of genetically modified organisms for medical and agricultural purposes. The 21st century has seen rapid progress in fields such as stem cell research, nanotechnology, and artificial intelligence, enabling scientists to study and manipulate cells and molecules at a microscopic level. Today, modern technology plays an integral role in almost every aspect of life sciences, from drug discovery and development to disease diagnosis and treatment. It continues to drive innovation and push the boundaries of what is possible in the field of life sciences, shaping our understanding of biology and improving human health and well-being.

The history of modern technology in life sciences has been a fascinating journey of innovation and discoveries. It all began in the 19th century with the invention of the microscope, which allowed scientists to observe and study cells and microorganisms. This led to the development of new fields such as microbiology and genetics. In the 20th century, advancements in technology such as X-rays, MRI scanners, and computer software revolutionized the way we diagnose and treat diseases. The discovery of DNA structure in 1953 paved the way for genetic engineering, gene therapy, and cloning. The 21st century has witnessed a rapid growth in technology, with the emergence of techniques like CRISPR-Cas9 for gene editing and artificial intelligence for drug discovery. These advancements have not only improved our understanding of life sciences but also transformed healthcare, agriculture, and environmental science. Modern technology has played a crucial role in shaping the field of life sciences, making groundbreaking discoveries and opening up endless possibilities for future advancements. With continuous advancements being made, the future of modern technology in life sciences looks promising, with the potential to revolutionize our understanding of life itself.

Modern technology has revolutionized the way teaching and learning are conducted in today's classrooms. With the integration of various technological tools and resources, teachers can create a dynamic and interactive learning environment for their students. The use of multimedia presentations, online learning platforms, educational apps, and virtual reality simulations has made learning more engaging, personalized, and accessible. Students are now able to access a vast amount of information and resources at their fingertips, enhancing their understanding and critical thinking skills. Moreover, technology has also made it possible for students to collaborate and communicate with their peers and teachers from different parts of the world, promoting global citizenship and cultural awareness. Overall, the use of modern technology in teaching and learning has transformed traditional classroom methods, providing endless opportunities for both teachers and students to enhance their knowledge and skills. It has also equipped them with the necessary technological literacy that is essential in today's ever-evolving digital world.

Literature Review

Modern technology has greatly advanced the field of life sciences in recent years. With the development of innovative tools such as genome sequencing, gene editing, and artificial intelligence, scientists are now able to make groundbreaking discoveries and

advancements in areas such as healthcare, agriculture, and environmental sustainability. These technologies have allowed for a deeper understanding of biological processes and have paved the way for more targeted and effective treatments for diseases. In agriculture, modern technology has led to the development of genetically modified crops that are more resistant to pests and diseases, increasing crop yields and addressing food scarcity. Furthermore, the use of technology in life sciences has aided in environmental conservation efforts through the monitoring and preservation of endangered species and ecosystems. While there are ethical concerns surrounding some aspects of modern technology in life sciences, there is no doubt that it has greatly enhanced our understanding of the natural world and has the potential to solve many pressing global issues.

Modern technology has revolutionized the field of life sciences, bringing about significant advancements and breakthroughs in various areas such as medicine, agriculture, and biotechnology. With the use of advanced tools and techniques such as gene editing, big data analysis, and artificial intelligence, scientists can study and understand complex biological processes at a molecular level. This has led to the development of innovative treatments for diseases, genetically modified crops for improved yield and nutrition, and improved diagnostic tools for early detection of illnesses. Additionally, modern technology has also facilitated the sharing and collaboration of research among scientists globally, leading to faster progress and discoveries in life sciences. However, with these advancements also come ethical considerations surrounding the use of technology in manipulating life forms. Nevertheless, modern technology has greatly enhanced our understanding and capabilities in the field of life sciences, paving the way for a healthier and more sustainable future.

Conclusion:

The future of modern technology in life sciences is full of exciting possibilities. With advancements in fields such as artificial intelligence, robotics, and biotechnology, the potential for improving human health and enhancing our understanding of the world around us is endless. For instance, AI-powered algorithms can analyze vast amounts of genomic data, leading to more accurate diagnoses and personalized treatments for diseases. In addition, robotic technologies can assist in surgeries and drug discovery processes, making them faster and more precise. Moreover, biotechnology advancements such as gene editing and synthetic biology hold promise for developing new therapies and

cures for various diseases. These technological advancements not only have the potential to revolutionize healthcare but also to contribute to sustainable solutions for food production and environmental conservation. However, with these developments come ethical considerations that must be carefully addressed to ensure responsible and beneficial use of technology in life sciences. Overall, the future of modern technology in life sciences is bright, and it will continue to shape our world in ways we could have never imagined.

The future of modern technology in life sciences is a promising one, with endless possibilities and advancements waiting to be explored. With the rapid development and integration of technology into various aspects of our lives, the field of life sciences is evolving at an unprecedented rate. From the use of artificial intelligence in drug discovery and development to the development of virtual reality for medical training, modern technology is revolutionizing the way we understand and approach healthcare. Additionally, the use of cutting-edge technologies such as gene editing and nanotechnology has opened up new avenues for treating diseases and improving overall human health. As we continue to push the boundaries of what is possible, the future of modern technology in life sciences holds great potential for improving the quality of life and advancing medical research for generations to come. However, it is important to ensure that these advancements are ethically and responsibly implemented to avoid any potential negative consequences.

References:

- Buckingham, D. (2007). 'Media education goes digital: an introduction'. Vol.32, Landon, U.K.
<https://www.tandfonline.com/loi/cjem20>
- Sahu, N. (2013). 'A study of the use of technology by the teachers of professional courses in terms of stages of concern and contributive factors'. Lucknow, India.
- Stosic, L. (2015). 'The importance of educational technology in teaching'. Aleksinac, Serbi
https://en.m.wikipedia.org/wiki/Educational_technology
<https://www.iau-aiu.net/technology>
<https://education.stateuniversity.com/pages/2496/Technology-in-Education-HIGHER-EDUCATION.html>

THE IMPACT AND EFFECTIVENESS OF EDTECH TOOLS IN MODERN LEARNING ENVIRONMENTS

Sonu Sen* and Avinash Dube

Department of Physics, Shri Neelkantheshwar Government Post Graduate College,
Khandwa, 450001, India

*Corresponding author E-mail: ssen.plasma@gmail.com

Abstract:

This research examines the profound impact of educational technology (EdTech) and gamification on modern learning environments. It traces the historical development from early computers and the internet to current trends like artificial intelligence and virtual reality. Theoretical foundations such as Self-Determination Theory and Flow Theory support gamification's role in enhancing engagement and personalized learning. Current trends highlight the use of AI for personalized learning and VR/AR for immersive experiences. Benefits for learners include increased engagement, tailored learning paths, instant feedback, and improved collaboration. The study provides crucial insights for educators and developers to optimize educational outcomes through innovative EdTech tools.

Introduction:

The advent of educational technology (EdTech) has revolutionized traditional learning environments, bringing forward innovative tools that enhance the educational experience [1]. Among these innovations, gamification—the application of game design elements in non-game contexts—has emerged as a powerful strategy to increase student engagement, motivation, and overall learning outcomes. By integrating elements such as point scoring, leaderboards, and interactive challenges, EdTech tools can transform mundane educational tasks into exciting, game-like experiences [2]. This not only makes learning more enjoyable but also fosters a deeper and more sustained engagement with the material. The effectiveness of these tools in modern learning environments is a subject of growing interest and importance. As educators seek new ways to address diverse learning needs and improve educational outcomes, understanding the impact of gamification within EdTech is crucial. This research aims to explore how gamified EdTech tools influence student performance and motivation, examining both the benefits and potential drawbacks. By analyzing recent studies and current applications, this study seeks to

provide a comprehensive overview of the role of gamification in contemporary education and its potential to transform learning experiences in significant ways. The findings will offer valuable insights for educators, policymakers, and developers in the ongoing effort to enhance educational practices through technology.

Historical Perspective

The journey began with the use of rudimentary teaching aids like blackboards and overhead projectors, gradually progressing to more sophisticated tools as technology advanced. The 1980s marked a significant milestone with the advent of personal computers in classrooms, introducing students to basic computer literacy and rudimentary educational software [3]. This era laid the foundation for the digital revolution in education. The 1990s and early 2000s witnessed the proliferation of the internet, enabling access to a wealth of information and interactive learning platforms. This period also saw the introduction of Learning Management Systems (LMS) that allowed educators to organize, deliver, and track educational content more efficiently. The concept of gamification began gaining traction in the early 2000s, influenced by the gaming industry's rise and the recognition of its potential to boost engagement and motivation. Educational pioneers started to experiment with incorporating game elements such as points, badges, and leaderboards into learning modules [4]. Over the past decade, the integration of gamification with advanced EdTech tools has been propelled by developments in artificial intelligence, virtual reality, and mobile technology. This historical progression underscores the transformative impact of EdTech tools and gamification in shaping modern educational paradigms, paving the way for more interactive, engaging, and effective learning experiences.

Theoretical Foundations

The theoretical foundations underpinning the use of EdTech tools and gamification in education are grounded in several established psychological and educational theories. One key framework is Self-Determination Theory, which posits that individuals are motivated to grow and achieve when their needs for competence, autonomy, and relatedness are met [5]. Gamified EdTech tools leverage this theory by providing immediate feedback, allowing learners to set and achieve goals, and fostering a sense of community through collaborative features. Another significant theory is Flow Theory, introduced by Mihaly Csikszentmihalyi, which describes the optimal state of intrinsic motivation where individuals are fully immersed and engaged in an activity. Gamified

learning environments are designed to create this state of flow by balancing challenge and skill levels, keeping students engaged and motivated. Behaviorism, with its focus on reinforcement and punishment, also plays a role; game elements like points and badges serve as positive reinforcements that encourage desired behaviors and learning outcomes. Constructivist theories, which emphasize active, experiential learning, support the use of interactive and immersive EdTech tools. These theoretical underpinnings collectively inform the design and implementation of gamified EdTech, demonstrating how these tools can effectively enhance motivation, engagement, and ultimately, educational outcomes.

Current Trends

Current trends in educational technology and gamification reveal a dynamic and rapidly evolving landscape aimed at enhancing learning experiences and outcomes. One significant trend is the increased use of artificial intelligence to personalize learning [6]. AI-driven tools can adapt content and difficulty levels to individual student needs, providing a tailored educational experience that maximizes engagement and effectiveness. Another prominent trend is the incorporation of virtual and augmented reality (VR/AR) in educational settings. These technologies offer immersive learning experiences, allowing students to explore complex subjects in interactive, 3D environments. Additionally, the rise of mobile learning platforms has made education more accessible, enabling students to learn anytime and anywhere. Gamification elements such as points, badges, and leaderboards are now commonly integrated into these platforms to boost motivation and sustain engagement. Moreover, there is a growing emphasis on collaborative learning facilitated by EdTech tools, where students can work together in virtual spaces, share resources, and solve problems collectively. The use of data analytics in education is also becoming prevalent, providing educators with insights into student performance and learning behaviors, which can inform instructional strategies. These trends collectively highlight the transformative potential of EdTech and gamification in creating more effective, engaging, and personalized learning environments.

Benefits for the Learners

The integration of EdTech tools and gamification in modern learning environments offers numerous benefits for learners, significantly enhancing the educational experience. One of the primary advantages is increased engagement. Gamified elements such as interactive challenges, rewards, and progress tracking captivate students' interest and make learning more enjoyable. This heightened engagement often leads to improved

retention of information and a deeper understanding of the subject matter. Additionally, personalized learning experiences facilitated by EdTech tools cater to individual learning styles and paces, allowing students to progress at their own speed and focus on areas where they need improvement. This personalized approach helps in addressing diverse educational needs and reducing the achievement gap. Furthermore, the instant feedback provided by these tools enables learners to quickly identify and correct mistakes, fostering a growth mindset and resilience. Collaborative features in EdTech platforms also promote teamwork and communication skills, as students work together on projects and share insights in virtual environments. Moreover, the immersive experiences offered by technologies like virtual and augmented reality can enhance comprehension of complex concepts by providing hands-on, experiential learning opportunities. Overall, the benefits of integrating EdTech tools and gamification are substantial, leading to more motivated, competent, and confident learners equipped with the skills needed for the future.

Conclusion:

The impact and effectiveness of EdTech tools in modern learning environments are profound and far-reaching. The integration of gamification into these tools has demonstrated significant potential in transforming traditional educational paradigms, making learning more engaging, personalized, and effective. By leveraging principles from established educational and psychological theories, EdTech tools can cater to diverse learner needs, enhance motivation, and foster deeper comprehension through interactive and immersive experiences. Current trends, including the use of AI, VR/AR, mobile learning, and data analytics, further underscore the dynamic evolution of EdTech, promising even more sophisticated and effective educational solutions. The benefits for learners are substantial, encompassing increased engagement, personalized learning paths, instant feedback, and enhanced collaborative opportunities. As educators, policymakers, and developers continue to innovate and refine these technologies, it is essential to address potential challenges and ensure equitable access to maximize their positive impact. Ultimately, the ongoing advancement and thoughtful implementation of EdTech tools and gamification have the potential to significantly improve educational outcomes, preparing students to thrive in an increasingly complex and digital world. The future of education lies in the seamless integration of technology and pedagogy, creating learning environments that are not only effective but also inspiring and inclusive.

References:

1. Groff, Jennifer. "Technology-rich innovative learning environments." *OCED CERI Innovative Learning Environment project 2013* (2013): 1-30.
2. Oliveira, Wilk, and Ig Ibert Bittencourt. *Tailored gamification to educational technologies*. Vol. 10. Springer Singapore, 2019.
3. Kurland, D. Midian, and Laura C. Kurland. "Computer applications in education: A historical overview." *Annual review of computer science* 2.1 (1987): 317-358.
4. Kapp, Karl M. *The gamification of learning and instruction: game-based methods and strategies for training and education*. John Wiley & Sons, 2012.
5. Ryan, Richard M., and Edward L. Deci. *Self-determination theory: Basic psychological needs in motivation, development, and wellness*. Guilford publications, 2017.
6. Maghsudi, Setareh, et al. "Personalized education in the artificial intelligence era: what to expect next." *IEEE Signal Processing Magazine* 38.3 (2021): 37-50.

TECHNOLOGICAL ADVANCEMENTS IN EDUCATIONAL SYSTEM: DIGITAL EDUCATION & NEW PROVISIONS

Tribhuwan Singh Sisodiya

Pharmaceutical Chemistry, S.N. Govt.P.G. College, Khandwa

Digital Library or E-library world provides various information and technologies in a very short time. There are multiple online platforms, and portals like SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) and MOOC (Massive Open Online Courses) on multimedia devices (mobile, tablet, laptop etc.) which provide knowledge in hands. Mobiles make digital education easier and faster. Global communication through the internet helps people to attain knowledge and gain information from any corner of the world.

Nowadays digital education is compulsory for all learners in schools, colleges or universities. There should be technological advancements to enable anytime, anywhere access of e-content and e-in formations. Several e-textbooks are available on digital platforms. E-Pathshala mobile app and web portal can be used to access e-textbooks. DAISY (Digitally Accessible Information System) provides study materials for the hearing and visually impaired. Digital technologies include multimedia platforms, multitasking and interactive environments.

Digital technologies can support educational reform and enhance teaching and learning methodology. Technological advancement in education can reduce the costs of educational delivery and increase the range, quality and efficiency of educational management systems. Hence digital education system creates a hands-on learning environment.

Digital means making it very easy and fast anytime anywhere sharing awareness programme, innovative creative ideas, sustainable use of nature, pollution control policy, Yoga learning etc. Digitally we can connect from earth to sky.

Keywords: SWAYAM, MOOC, DAISY

शैक्षिक तंत्र में तकनीकी प्रगति: डिजिटल शिक्षा एवं नवीन प्रावधान

पंछीराम वर्मा

वाणिज्य विभाग, श्री नीलकंठेश्वर शासकीय स्नातकोत्तर महाविद्यालय खंडवा, (म.प्र.)

Corresponding author E-mail: panchhiramverma@gmail.com

भाव:

"तकनीकी प्रगति और परिवर्तन एक-दूसरे के पर्याय हैं।" परिवर्तन मनुष्य के लिए नई तकनीकों, अविष्कारों, एवं पद्धतियों से अवगत होने, और उनका उपयोग करने का अवसर प्रदान करता है। इन अवसरों का लाभ उठाने के लिए आधुनिक तकनीकों का उपयोग कर दक्षता और कुशलता में निखार लाना ही तकनीकी प्रगति है। शैक्षिक तंत्र अध्ययन-अध्यापन और इसे आसान व रुचिकर बनाने के लिए आवश्यक संसाधनों का सम्मिश्रण है। शैक्षिक तंत्र में डिजिटल शिक्षा एक अत्याधुनिक तकनीक है जिसने सबके लिए शिक्षा की राह आसान की है। आधुनिक तकनीकों और आविष्कार, शिक्षा में अध्येताओं की सहभागिता बढ़ाकर अध्ययन-अध्यापन को परिणामोन्मुखी और रुचिकर बनाते हैं। आज का शैक्षिक तंत्र तकनीकी पर निर्भर हो गया है और ऑनलाइन शिक्षा, वर्चुअल लर्निंग जैसे डिजिटल शिक्षा उपकरण आज की शिक्षण प्रणाली का अभिन्न हिस्सा बन गये हैं। डिजिटल उपकरणों से लेकर आर्टिफिशियल इंटेलिजेंस जैसे अत्याधुनिक उपकरण शैक्षिक तंत्र को समग्र रूप से प्रभावित कर रहे हैं। वर्तमान समय में डिजिटल यंत्र एवं उपकरण जो शिक्षण-अधिगम प्रक्रियाओं में उपयोग किये जाते हैं, उनमें शामिल हैं: ई-बुक्स/ डिजिटल बुक्स, कम्प्यूटर्स, टेलीविजन, रेडियो, आईपॉड्स, टैबलेट, कैमरा, डिजिटल रिपोजिटोरिज, डिस्कसन फोरम्स, ब्लॉग्स, ई-कन्टेंट, ई-लर्निंग, एम-लर्निंग, ई-मेल, चैट, ऑनलाइन लर्निंग, ऑनलाइन टीचिंग, पॉडकास्ट, सिम्युलेशन्स, परिवर्तन की गति के साथ कदम मिलाने के लिए अध्ययन-अध्यापन में डिजिटल तकनीकों का उचित उपयोग वर्तमान समय की आवश्यकता बन गई है। राष्ट्रीय शिक्षा नीति 2020 में भी आनलाइन शिक्षा को मान्यता देने के प्रावधान है। राष्ट्रीय शिक्षा नीति विद्यार्थी को उसकी पसंद के वोकेशनल विषय की व्यवस्था महाविद्यालय में न होने पर स्वयं पोर्टल या अन्य मान्य आनलाइन प्लेटफार्म से संबंधित विषय का ऑनलाइन कोर्स करके निश्चित क्रेडिट का सर्टिफिकेट महाविद्यालय में जमा करने की सुविधा प्रदान करती है।

मुख्य शब्द: शैक्षिक तंत्र, अध्ययन-अध्यापन, आधुनिक तकनीक, राष्ट्रीय शिक्षा नीति, अविष्कार, ऑनलाइन, परिवर्तन, डिजिटल उपकरण, आर्टिफिशियल इंटेलिजेंस (AI) आदि।

प्रस्तावना:

शिक्षा राष्ट्रीय चरित्र का निर्माण करती है। शिक्षा का मुख्य उद्देश्य अध्येता के व्यक्तित्व का विकास करना होता है। शिक्षित व्यक्ति की पहचान समस्याओं के समाधान में उसके द्वारा अपनाए गए व्यावहारिक दृष्टिकोण से होती है। नवीन तकनीकों और अविष्कारों ने जीवन के हर क्षेत्र में अपना स्थान बना लिया है। कृषि, व्यापार, पर्यटन, उद्योग, मनोरंजन, सेवा क्षेत्र और व्यक्तिगत जीवन आधुनिक तकनीकों पर निर्भर हो गया है। वर्तमान प्रतिस्पर्धी युग में बने रहने के लिए नवीन तकनीकों का उपयोग करते आना चाहिए और बदलते परिदृश्य में अद्यतन रहने के लिए भी तत्पर रहना चाहिए। विशेषकर शिक्षा में नवीन तकनीकों एवं डिजिटल शिक्षा के प्रति शैक्षिक तंत्र का दृष्टिकोण हमेशा खुला एवं स्पष्ट होना चाहिए। कोरोना काल में आनलाइन / डिजिटल शिक्षा के माध्यम से करोड़ों विद्यार्थियों को शिक्षा प्रदान कर उन्हें रचनात्मक एवं सृजनशील

बनाने में महत्वपूर्ण योगदान दिया है। भारत में शिक्षा मंत्रालय ने डिजिटल शिक्षा को बढ़ावा देने के लिए कई प्रावधान किये हैं। यहां कुछ प्रमुख डिजिटल शिक्षा उपकरणों का उल्लेख है:

स्वयं: यह एक ऑनलाइन प्लेटफॉर्म है जो प्रारंभिक शिक्षा से लेकर स्नातकोत्तर स्तर तक निःशुल्क पाठ्यक्रम प्रदान करता है। यह उच्च गुणवत्ता वाली अध्ययन सामग्री, वीडियो व्याख्यान और इंटरैक्टिव क्विज़ तक पहुंच प्रदान करता है।

राष्ट्रीय डिजिटल लाइब्रेरी (एनडीएल): एनडीएल शैक्षिक संसाधनों का एक डिजिटल भंडार है। इसमें पाठ्यपुस्तकें, लेख, ऑडियोबुक, वीडियो और व्याख्यान शामिल हैं। यह छात्रों और शिक्षकों के लिए शिक्षण सामग्री का एक विशाल संग्रह प्रदान करता है।

ई-पाठशाला: ई-पाठशाला एक ऑनलाइन पोर्टल और मोबाइल ऐप है। यह पाठ्यपुस्तकों, ऑडियो, वीडियो और मल्टीमीडिया शैक्षिक सामग्री तक पहुंच प्रदान करता है। कक्षा 1 से कक्षा 12 तक के स्कूली छात्रों के लिए कई भाषाओं में सामग्री उपलब्ध है।

दीक्षा: दीक्षा एक राष्ट्रीय डिजिटल प्लेटफॉर्म है। यह स्कूली छात्रों, शिक्षकों और अभिभावकों के लिए ई-लर्निंग सामग्री होस्ट करता है। यह स्कूल पाठ्यक्रम के अनुरूप इंटरैक्टिव पाठ, वर्कशीट और मूल्यांकन प्रदान करता है। जागरूकता एवं उनके उपयोग को प्रभावी बनाया जा सकता है। देश के शैक्षिक तंत्र ने सदैव ही परिवर्तनों, तकनीकों, अविष्कारों और नवाचारों का स्वागत किया है। आधुनिकता और तकनीकी प्रगति सापेक्षिक शब्द है जिनमें देश, काल और परिस्थितियों के अनुसार परिवर्तन होता है। 1920 से 1950 के दशक तक रेडियो और टीवी का शिक्षा में उपयोग आधुनिकता और तकनीकी प्रगति का पर्याय माना जाता था। वर्तमान में प्रत्येक विद्यार्थी के हाथ में मोबाइल हैंडसेट है, जो एक क्लिक मात्र से ज्ञान का भण्डार स्क्रीन पर प्रस्तुत कर देता है। इंटरनेट, गूगल, सोशल साइट्स, यूट्यूब और ऑनलाइन प्लेटफॉर्म ने सीखने सीखाने की भौगोलिक सीमाएं समाप्त कर सबके लिए सुलभ शिक्षा का क्रांतिकारी मार्ग प्रशस्त किया है। भारत की राष्ट्रीय डिजिटल लाइब्रेरी विभिन्न विषयों और भाषाओं में पुस्तकें, पत्रिकाएं, और अन्य संसाधन प्रदान करती है। प्रधान मंत्री ई-विद्या योजना के अंतर्गत एजुकेशन चैनल कम्युनिटी रेडियो से डिजिटल शिक्षा को प्रोत्साहित किया जाता है। अध्यापकों को नवीन तकनीकों एवं नवाचारों को अध्ययन-अध्यापन प्रक्रिया में उपयोग करने के लिए सरकारी और गैर सरकारी संस्थाओं द्वारा प्रशिक्षण प्रदान किया जाता है। वर्तमान समय में तकनीकों में तीव्र गति से परिवर्तन हो रहा है। तकनीक के प्रयोग से अध्यापक और अध्येता हजारों किलोमीटर दूर होने पर भी वास्तविक कक्षा जैसा वातावरण निर्मित कर सकते हैं।

प्रविधि: अनुसंधान पद्धति अनुसंधान समस्याओं को हल करने और एक व्यवस्थित तरीके से अनुसंधान तक पहुंचने के लिए एक दृष्टिकोण है। इसलिए अनुसंधान पद्धति में अनुसंधान विधियों और तकनीकों को शामिल किया जाता है जो उद्देश्यों के मूल्यांकन और विभिन्न विकल्पों की तुलना के आधार पर तय किए जाते हैं। वर्तमान अध्ययन में प्रयुक्त शोध पद्धति वर्णनात्मक सह आकस्मिक उपागम है। वर्णनात्मक अध्ययन का उद्देश्य शैक्षिक तंत्र में तकनीकी प्रगति और डिजिटल शिक्षा का उल्लेख करना है।

तकनीक प्रगति से आशय: किसी भी कार्य को कुशलता और निपुणता से निष्पादित करने में उपयोग में लाई गई मशीनें, उपकरण, आविष्कार, नवाचार, या कोई पद्धति विशेष तकनीक कहलाती है। आधुनिकता का संबंध समय से होता है। वर्तमान समय की व्यवहारिक समस्याओं के समाधान हेतु नवीन आविष्कार ही आधुनिक तकनीकें हैं। इन तकनीकों का उपयोग करने के लिए जागरूकता अभियान चलाना, शोध और अनुसंधान पर बल देना, तथा व्यवहारिक समस्याओं के

समाधान में इनका दक्षता पूर्ण प्रयोग तकनीकी प्रगति है। दिनांक 17 मई, 2025 को दैनिक समाचार पत्र दैनिक भास्कर में प्रकाशित समाचार "प्रदेश के किसी शासकीय कॉलेज में पहली बार होलकर साइंस कॉलेज में शुरू होंगे बीएससी एआई, नैनो टेक्नोलॉजी और डेटा साइंस के कोर्स" तकनीकी प्रगति का एक जीवंत उदाहरण है।

डिजिटल शिक्षा: डिजिटल शिक्षा, शिक्षा को अधिक इंटरैक्टिव, व्यापक, दूरगामी और समावेशी बनाने के लिए शिक्षण और सीखने के अनुभव को बढ़ाने के लिए इंटरनेट और अन्य आईसीटी उपकरणों सहित डिजिटल उपकरणों और प्रौद्योगिकी का एक अभिनव तरीके से उपयोग करने का माध्यम है। डिजिटल शिक्षा को भारत में ई-शिक्षा, ई-लर्निंग और प्रौद्योगिकी संवर्धित शिक्षण जैसे लोकप्रिय नामों से भी जाना जाता है। डिजिटल शिक्षा भारत के शैक्षिक परिदृश्य में एक क्रांतिकारी परिवर्तन है। स्मार्टफोन और इंटरनेट कनेक्टिविटी की उपलब्धता ने सीखने को पारंपरिक और भौगोलिक सीमाओं से मुक्त कर दिया है। डिजिटल शिक्षा छात्रों की शैक्षिक संसाधनों की एक विशाल श्रृंखला तक पहुँच को सुलभ बनाती है। इसने शिक्षण विधियों में क्रांति ला दी है, जिससे शिक्षा अधिक आकर्षक, सुलभ, रुचिकर और समावेशी बन गई है।

भारत में डिजिटल शिक्षा: डिजिटल शिक्षा अनिवार्य रूप से पूरी दुनिया में शिक्षा का भविष्य है और यही बात भारत पर भी लागू होती है। यह एक क्रांतिकारी पहल है जो लाखों लोगों, विशेषकर स्कूल जाने वाले छात्रों को ज्ञान प्राप्त करने और अपने लिए बेहतर भविष्य बनाने में मदद करेगी। डिजिटल शिक्षा प्रौद्योगिकी के व्यापक और विशाल भविष्य को देखते हुए, भारत सरकार डिजिटल शिक्षा को बहुत आक्रामक तरीके से बढ़ावा दे रही है और पूरे देश में इसकी सार्वभौमिक उपलब्धता सुनिश्चित करने का प्रयास कर रही है।

शैक्षिक तंत्र में प्रयोग की जाने वाली डिजिटल शिक्षा की आधुनिक तकनीकें: आधुनिक तकनीक का प्रयोग अब शैक्षिक तंत्र में बड़े पैमाने पर होने लगा है। अब स्मार्ट क्लासेस से विद्यार्थियों को पढ़ाया जाता है। लाइव विडियो, डाइग्राम और फोटो दिखाकर पढ़ाया जाता है। अब कंप्यूटर और इंटरनेट की मदद से विद्यार्थी किसी भी प्रश्न का जवाब कुछ सेकंड में ढूँढ लेते हैं। शैक्षिक तंत्र में अध्ययन-अध्यापन को आसान, रुचिकर, और परिणामोन्मुखी बनाने के लिए ऑनलाइन शिक्षा, वर्चुअल क्लास, स्मार्ट क्लास, ई लाइब्रेरी, स्वयं पोर्टल, शैक्षिक चैनल, डिजिटल उपकरण, और आर्टिफिशियल इंटेलिजेंस जैसी आधुनिक तकनीकों के प्रयोग एवं उपयोगिता का प्रस्तुतिकरण निम्नानुसार है- स्मार्ट क्लास (Smart Class): इलेक्ट्रॉनिक उपकरणों जैसे; Computer, Projector, Interactive Board और Speaker का उपयोग करके किसी भी विषय वस्तु को रुचिकर बनाकर आसान ढंग से समझाने और शिक्षा प्रदान करने को स्मार्ट क्लास कहते हैं। स्मार्ट क्लासरूम एक डिजिटल क्लासरूम है जो स्कूल का एक उन्नत रूप है जो दक्षता में सुधार के लिए शिक्षण के विभिन्न तरीकों का पालन करता है, जहाँ सीखने के लिए बेहतर माहौल प्रदान करने की दिशा में काम किया जाता है, और एक स्वस्थ कक्षा को प्राथमिकता दी जाती है और छात्रों में सीखने के प्रति रुचि पैदा की जाती है।

ऑनलाइन शिक्षा/ई-शिक्षा: इंटरनेट व अन्य संचार उपकरणों की सहायता से प्रदान की जाने वाली शिक्षा ऑनलाइन शिक्षा/ई-शिक्षा है। ई-शिक्षा के विभिन्न रूप हैं, जिसमें वेब आधारित लर्निंग, मोबाइल आधारित लर्निंग या कंप्यूटर आधारित लर्निंग और वर्चुअल क्लासरूम इत्यादि शामिल हैं।

स्वयं पोर्टल : स्वयं शिक्षा मंत्रालय द्वारा विकसित एक ऑनलाइन शिक्षण मंच है जो छात्रों और शिक्षकों को मुफ्त ऑनलाइन पाठ्यक्रम और संसाधन प्रदान करता है। यह इंजीनियरिंग मानविकी और सामाजिक विज्ञान सहित विभिन्न विषयों में स्नातक से स्नातकोत्तर स्तर तक संसाधन प्रदान करता है।

शैक्षिक चैनल/शैक्षिक टेलीविज़न: शैक्षिक चैनल टेलीविज़न पर शैक्षिक कार्यक्रमों के प्रसारण का माध्यम है। इंदिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय ने वर्ष 2000 में अपने शैक्षिक प्रसारण चैनल ज्ञान दर्शन की शुरुआत की जो विभिन्न प्रकार के विषयों को सम्मिलित करने और दर्शकों की एक विस्तृत श्रृंखला की शैक्षिक आवश्यकताओं को पूरा करने के लिए शैक्षिक कार्यक्रमों का प्रसारण करता है। ज्ञान दर्शन चैनल भारत में शैक्षिक टेलीविज़न के क्षेत्र में मील का पत्थर है। शैक्षिक टेलीविज़न के क्षेत्र में इग्नू के चार चैनल चल रहे हैं, - ज्ञान दर्शन 1 और 2, व्यास और एकलव्य। ज्ञान दर्शन 1 और 2 विश्वविद्यालय के शैक्षिक कार्यक्रमों को प्रसारित करते हैं जबकि व्यास और एकलव्य की सामग्री क्रमशः यूजीसी और आईआईटी द्वारा योगदान की जाती है।

मशीन लर्निंग: एक ऐसी प्रक्रिया है जिसमें कंप्यूटर जैसी मशीनें अपने आप चीजों को सीख जाती है। इस योजना में मशीनें मानव दिमाग की तरह ही चीजों को सीख सकती है और इस प्रक्रिया में उन्हें किसी मानव की मदद की जरूरत नहीं पड़ती। अध्ययन-अध्यापन में मशीन लर्निंग शिक्षा क्षेत्र की कई समस्याओं का समाधान कर सकती है। यह एक शिक्षक के काम को सरल बना सकता है, तनाव को कम कर सकता है और उन्हें अपने छात्रों को अधिक व्यक्तिगत शिक्षण अनुभव प्रदान करने में सक्षम बना सकता है।

आर्टिफिशियल इंटेलिजेंस: आर्टिफिशियल इंटेलिजेंस का अर्थ है- बनावटी (कृत्रिम) तरीके से विकसित की गई बौद्धिक क्षमता। आर्टिफिशियल इंटेलिजेंस के जनक जॉन मैकार्थी के अनुसार यह बुद्धिमान मशीनों, विशेष रूप से बुद्धिमान कंप्यूटर प्रोग्राम को बनाने का विज्ञान और अभियांत्रिकी है अर्थात् यह मशीनों द्वारा प्रदर्शित की गई इंटेलिजेंस है। आर्टिफिशियल इंटेलिजेंस कंप्यूटर द्वारा नियंत्रित रोबोट या फिर मनुष्य की तरह इंटेलिजेंस तरीके से सोचने वाला सॉफ्टवेयर बनाने का एक तरीका है। यह इसके बारे में अध्ययन करता है कि मानव मस्तिष्क कैसे सोचता है और समस्या को हल करते समय कैसे सीखता है, कैसे निर्णय लेता है और कैसे काम करता है। आर्टिफिशियल इंटेलिजेंस ने शिक्षा के क्षेत्र में भी अपना महत्वपूर्ण स्थान बना लिया है। कोई भी तकनीक शिक्षक का स्थान नहीं ले सकती किन्तु, आर्टिफिशियल इंटेलिजेंस ने विद्यार्थियों की शिक्षक पर निर्भरता काफी हद तक कम कर दी है।

शैक्षिक तंत्र में डिजिटल शिक्षा की आवश्यकता/नवीन प्रावधान:

1. **भारत सरकार का डिजिटल इंडिया अभियान:** भारत सरकार का डिजिटल इंडिया अभियान की डिजिटल शिक्षा के प्रसार में अहम भूमिका रही है।
2. **सभी के लिए सुलभ शिक्षा:** भारत में डिजिटल शिक्षा का उद्देश्य सभी के लिए शिक्षा को सुलभ बनाना है। यह भौगोलिक स्थिति या सामाजिक-आर्थिक पृष्ठभूमि की परवाह किए बिना सभी के लिए सुलभ शिक्षा का एक सशक्त माध्यम है।
3. **शिक्षा की गुणवत्ता को बढ़ाना:** डिजिटल शिक्षा की आवश्यकता शिक्षा की गुणवत्ता को बढ़ाने के लिए है। यह प्रौद्योगिकी के उपयोग के माध्यम से इंटरैक्टिव और आकर्षक शिक्षण अनुभव प्रदान करता है।
4. **दूरस्थ क्षेत्रों में शिक्षा की पहुंच:** दूरदराज के क्षेत्रों तक पहुंचकर शैक्षिक विभाजन को पाटने में डिजिटल शिक्षा की अत्यंत आवश्यकता है।

5. **उच्च गुणवत्ता शिक्षण सामग्री:** डिजिटल शिक्षा का लक्ष्य स्थानीय भाषाओं में उच्च गुणवत्ता वाली इलेक्ट्रॉनिक सामग्री विकसित करना है। यह भारत की भाषाई विविधता को पूरा करती है और यह सुनिश्चित करती है कि भाषा सीखने में बाधा नहीं है।
6. **मुक्त शिक्षण:** डिजिटल शिक्षा का लक्ष्य सीखने में लचीलापन प्रदान करना है। यह छात्रों को किसी भी समय और कहीं भी शैक्षिक संसाधनों तक पहुंचने की अनुमति देता है।
7. **डिजिटल साक्षरता को बढ़ावा देना:** डिजिटल शिक्षा का उद्देश्य छात्रों और शिक्षकों के बीच डिजिटल साक्षरता को बढ़ावा देना है।
8. **नवाचार और रचनात्मकता को प्रोत्साहित करना:** डिजिटल शिक्षा छात्रों में नवाचार और रचनात्मकता को प्रोत्साहित करती है। यह उन्हें अन्वेषण के लिए डिजिटल संसाधनों की एक विस्तृत श्रृंखला तक पहुंच प्रदान करता है।

निष्कर्ष:

शैक्षिक तंत्र में तकनीकी प्रगति को मान्यता देना और डिजिटल शिक्षा के उपयोग को प्रोत्साहित करना अध्यापक एवं अध्येता दोनों के लिए लाभदायक हैं। डिजिटल शिक्षा की तकनीके समय और श्रम बचाने में बहुत उपयोगी होती हैं। ये तकनीके तनावमुक्त वातावरण में सिखने पर जोर देती हैं। सिखने – सिखाने को रूचिकर बनाकर प्रक्रिया को आसान बनाती हैं। - छात्रों की शिक्षकों पर निर्भरता को कम करती हैं और समय के अनुसार अद्यतन रखती हैं। लेकिन तकनीकी प्रगति एवं डिजिटल शिक्षा को शिक्षक के प्रति स्थापन के बजाय अध्ययन – अध्यापन में सहयोग के लिए प्रयोग करने पर ही इसकी वास्तविक उपयोगिता शैक्षिक तंत्र में अध्यापक एवं अध्ययता के लिए होगी।

सन्दर्भ सूची:

Educational Technology Hindi, Dr. Suman Lata, H.L Khatri, ISBN: 9789383154340

<https://www.youtube.com/watch>

दैनिक भास्कर समाचार पत्र

इन्टरनेट

शिक्षार्थी डिजिटल सामग्री कैसे प्राप्त करें

पायल पाटीदार, आरती राठवे और शकुन मिश्रा

वनस्पतिशास्त्र विभाग, श्री नीलकण्ठेश्वर शास. स्नातकोत्तर महाविद्यालय, खण्डवा

सारांश:

छात्र अपने सीखने के बारे में नए प्रश्न और विचार रखने के लिए प्रौद्योगिकी उपकरणों का उपयोग करके बैकचैनल चर्चा में भाग ले सकते हैं। सहयोगी समूहों में छात्रों को नई अवधारणाओं की तुलना और तुलना करने में मदद करने के लिए शिक्षक डिजिटल सामग्री का उपयोग कर सकते हैं, और छात्र अपनी शिक्षा को प्रदर्शित करने के लिए प्रामाणिक उत्पाद बना सकते हैं। डिजिटल सामग्री के माध्यम से शिक्षा सीखने को सरल बनाती है। इसे समय बचाने वाला माना जाता है क्योंकि यह अवधारणाओं को आसानी से समझने में मदद करता है। सीखने की प्रक्रिया में चित्र, वीडियो और गेम को शामिल करने से न केवल शिक्षार्थी व्यस्त रहते हैं बल्कि जटिल विषय भी सरल हो जाते हैं। जैसे माइक्रोसाफ्ट, गूगल मीट आदि। अधिगम की यह प्रक्रिया लर्निंग मैनेजमेंट सिस्टम ;स्डैब्लू पर आधारित है। यह प्रक्रिया एक साफ्टवेयर आधारित है। इस प्रक्रिया में छात्रों का एक समूह साफ्टवेयर से समय समय पर पाठ्य सामग्री प्राप्त कर अध्ययन करता है।

परिचय:

असंख्य डिजिटल संसाधनों का उपयोग करके, शिक्षार्थी आवश्यक जानकारी डाउनलोड कर सकते हैं या अपनी सामग्री अपलोड कर सकते हैं। वेब 2.0 प्रौद्योगिकियाँ (विकी, पॉडकास्ट, ब्लॉग आदि) शिक्षार्थियों को सामग्री तैयार करने, दूसरों के साथ सहयोग करने, एक-दूसरे के काम का मूल्यांकन करने और सह-शिक्षा की ओर बढ़ने की सुविधा प्रदान करती हैं। डिजिटल यंत्र एवं उपकरण जो शिक्षण-अधिगम प्रक्रियाओं में उपयोग किये जाते हैं, उनमें शामिल हैं:- ई-बुक्स, डिजिटल बुक्स, कम्प्यूटर्स, टेलीविजन, रेडियो, आईपॉड्स, टैबलेट, कैमरा, डिजिटल रिपोजिटोरिज डिस्कसन फोरम्स, ब्लॉग्स, ई-कन्टेन्ट, ई-लर्निंग, एम-लर्निंग, ई-मेल, चैट, ऑनलाइन लर्निंग, ऑनलाइन टीचिंग, पॉडकास्ट, सिम्युलेशन, आदि।

कुंजी शब्द- डिजिटल, कम्प्यूटर, टीचिंग, शिक्षार्थी

ऑनलाइन पढ़ने के लिए टॉप 7 प्लेटफॉर्म

ऑनलाइन पढ़ने के यह जानने के लिए नीचे टॉप 7 प्लेटफॉर्म के नाम नीचे दिए गए हैं-

यूट्यूब:

नवंबर 2006 में गूगल ने यूट्यूब को खरीद लिया था। गूगल ने यह करके लर्निंग प्लेटफॉर्म को और ऊंचाई तक पहुंचा दिया। हम अपनी रोजमर्रा की जिंदगी में न जाने कितने बार यूट्यूब यूज करते हैं चाहे वह घर में खाना बनाना हो या परीक्षा के लिए पढ़ाई करना। यूट्यूब दिन-ब-दिन और भी ज्यादा नाम कमाता जा रहा है यह एक फ्री लर्निंग प्लेटफॉर्म है जहां लाखों वीडियोज ना केवल पढ़ने के लिए तथा कई फनी वीडियोज, खाना बनाने की वीडियोज आदि सभी इसमें है। हम ऑनलाइन पढ़ाई कैसे करें के बारे में जानना चाहते हैं तो आइए बात करते हैं यूट्यूब एक लर्निंग प्लेटफॉर्म के रूप में यूट्यूब से पढ़ाई करना बहुत ही आसान है इस पर फ्री ऑफ कॉस्ट पढ़ाई की जा सकती है। वहीं एक ही सब्जेक्ट के कई अलग-अलग वीडियोज होते हैं जहां से हम चयन कर सकते हैं कि हमें कौन सा वीडियो या जहां हमें ज्यादा समझ में आ रहा है।

दीक्षा ऐप:

देश के उपराष्ट्रपति श्री एम वेंकैया नायडू ने सितंबर 2017 ने दीक्षा ऐप की शुरुआत की थी। यह एक ऐप है जिसमें न केवल छात्र ही पढ़ सकते हैं बल्कि शिक्षकों को भी किताबों को पढ़ने में सहायता मिलती है। इस ऐप के जरिए सरकार ने सभी छात्र-छात्राओं की किताबों पर फुल कोड प्रकाशित करना शुरू कर दिया जिसे दीक्षा ऐप द्वारा स्कैन करके उस किताब के बारे में बिना कुछ टाइप करें सिर्फ स्कैन करने से उसका हल मिल जाता है।

TED & Ed:

देश में अचानक लॉकडाउन के कारण विशेष रूप से शैक्षणिक संदर्भ में एक अस्थायी ठहराव हो गया है क्योंकि परीक्षा, परियोजना, प्रवेश आदि प्रभावित हुए हैं। लेकिन छात्र ऑनलाइन शिक्षा के माध्यम से अपनी शिक्षा जारी रखने का लाभ उठा रहे हैं। चाहे आप एक छात्र या एक कामकाजी पेशेवर हों, TED एक मुफ्त ऑनलाइन प्लेटफॉर्म है जिसे आप प्रचलित और दिलचस्प विषयों के बारे में जानने के लिए खोज सकते हैं। उच्च प्रेरक ऑनलाइन शिक्षण प्लेटफॉर्मों में से एक होने के नाते, TED & Ed वार्ता और TED सम्मेलनों का ग्रुप है। “साझा करने लायक पाठ” के अपने आदर्श वाक्य के साथ, टेड एड का उद्देश्य दुनिया भर में शिक्षकों और छात्रों को मनाना है और लोकप्रिय विषयों पर 1000 से अधिक शैक्षिक वीडियो प्रदान करता है।

LEVERAGE LIVE:

Leverage Live, GRE जैसी प्रतियोगी परीक्षाओं की तैयारी के लिए गुणवत्तापूर्ण शिक्षा प्रदान करके शीर्ष ऑनलाइन शिक्षण प्लेटफॉर्मों की लीग में आगे है। Leverage Live में 20,000 से अधिक मेंटर्स हैं जो सही मार्गदर्शन करने के लिए तैयार हैं। इनका उद्देश्य यह सुनिश्चित करना है कि छात्र को अपनी परीक्षा की तैयारी के लिए सबसे अच्छा मार्गदर्शन और साथ ही सही अध्ययन सामग्री प्राप्त हो। यह अपने सपनों के स्कूल तथा कॉलेज प्राप्त करने के इच्छुक विद्यार्थियों को मार्गदर्शन प्रदान करती है। इसके साथ-साथ अध्ययन संबंधित किसी भी प्रकार की जानकारी स्पॉन्सर के द्वारा मिलती है। हार्वर्ड एक्सटेंशन स्कूल-हार्वर्ड यूनिवर्सिटी का नाम किसने नहीं सुना होगा। हार्वर्ड यूनिवर्सिटी नामचीन यूनिवर्सिटी में से एक है। इस कोरोनावायरस के दौर में हार्वर्ड यूनिवर्सिटी द्वारा कई फ्री कोर्सेज भी निकाले गए। हार्वर्ड यूनिवर्सिटी में हर विद्यार्थी का एडमिशन लेना सपना होता है। ग्रेजुएशन से लेकर पोस्ट ग्रेजुएट तक, डिप्लोमा तथा सर्टिफिकेट सभी प्रकार के कोर्स यहां कराए जाते हैं। हार्वर्ड विश्वविद्यालय के 12 डिग्री देने वाले संस्थानों में से एक होने के नाते, एचईएस 900 से अधिक ऑनलाइन पाठ्यक्रम और डिग्री कार्यक्रम प्रदान करता है। इसलिए, इस सम्मानित संस्थान से कोर्स करना संग्रोध का सबसे अच्छा उपयोग हो सकता है और आप हार्वर्ड एलुमनी एसोसिएशन के सदस्य भी बन सकते हैं।

DUOLINGO (डुओलिंगो):

आजकल लोगों के मन में अलग-अलग भाषा को सीखने का चाव बहुत ज्यादा देखने को मिलता है। डुओलिंगो भाषा का बेहतर ज्ञान देने में एक बेहतर प्लेटफॉर्म है या फ्री ऑफ कॉस्ट प्लेटफॉर्म है। यहां कई सारी नई भाषाओं का ज्ञान दिया जाता है। यह आपकी भाषा में सुधार करता है इसके साथ-साथ आपके कौशल को भी बढ़ाता है। जर्मन, स्पैनिश, जापानी से लेकर हिंदी, डच, अरबी आदि क्षेत्रीय लोगों के लिए, डुओलिंगो अद्भुत सुविधाओं के साथ भाषाओं की एक विस्तृत श्रृंखला प्रदान करता है।

ऑनलाइन पढ़ाई के लिए बेस्ट एप्स:

यहाँ ऑनलाइन पढ़ाई के लिए कुछ एप्स दी गई हैं, जिनसे आप मदद ले सकते हैं। 1. UDEMY, 2. FUN BRAIN, 3. COURSERA, 4. BYJU, 5. SKILLSHARE

ऑनलाइन क्लास कैसे लें?

ऑनलाइन क्लास शुरू करने के लिए आपके पास सबसे पहले एक बेहतरीन इंटरनेट कनेक्शन होना चाहिए ताकि आप किसी भी ऑनलाइन कोचिंग से जुड़ सकते हैं। साथ ही इसके अलावा आपके पास एक लैपटॉप या फिर स्मार्टफोन होना जरूरी है। इन सभी ऐप्स में ज्यादातर इस्तेमाल की जाने वाली ऐप्स- Zoom, Microsoft teams या फिर Google Meet आदि हैं। कंपीटेटिव एग्जाम की तैयारी- किसी भी प्रतियोगी परीक्षा को पास करने के लिए सबसे महत्वपूर्ण होता है कि आप उस एग्जाम की तैयारी करने के लिए कैसा टाइम टेबल बनाते हैं।

FAQs:

ऑनलाइन पढ़ाई करने के लिए क्या चाहिए? ऑनलाइन क्लास शुरू करने के लिए आपके पास सबसे पहले एक बेहतरीन इंटरनेट कनेक्शन होना चाहिए ताकि आप किसी भी ऑनलाइन कोचिंग से जुड़ सकते हैं। साथ ही इसके अलावा आपके पास एक लैपटॉप या फिर स्मार्टफोन होना जरूरी है।

Leverage Live से पढ़ाई करें। पढ़ाई में दिमाग नहीं लगता तो क्या करें? गोल सेट करें। मेडिटेशन, टाइम टेबल, हार्ड वर्क सबसे पहले करें, नोट्स, रिवीजन- दोस्तों के साथ पढ़ाई के बारे में चर्चा करें। उम्मीद है आपके सवाल ऑनलाइन पढ़ाई कैसे करें का जवाब आपको मिल गया होगा। अगर आप विदेश में पढ़ाई करना चाहते हैं और साथ ही एक उचित मार्गदर्शन चाहते हैं तो आज ही 1800572000 पर कॉल करके हमारे Leverage Edu के एक्सपर्ट्स के साथ 30 मिनट का फ्री सेशन बुक कीजिए।

उपयोग:

ऑनलाइन पढ़ाई को आजकल काफी उपयोग में लिया जा रहा है तथा कई टेस्ट, एग्जाम प्रिपेरेशन, प्रैक्टिकल ट्रेनिंग आदि भी ऑनलाइन दी जाने लगी हैं। इसे आधुनिक युग का ओर भी अधिक विस्तार हुआ है। ऑनलाइन पढ़ाई करने से हम चाहे कहीं भी हो पढ़ाई कर सकते हैं हमें स्कूल कॉलेज तक जाने की जरूरत नहीं पड़ती तथा हमको कोरोनावायरस से सुरक्षित भी रहते हैं।

तो आइए जाने ऑनलाइन पढ़ाई कैसे करें के बारे में सभी महत्वपूर्ण जानकारी जो नीचे दी गई है-

मोबाइल से पढ़ाई कैसे करें? आज के जमाने में ऑनलाइन मोबाइल से पढ़ाई करना गलत नहीं है, यह एक ऐसा माध्यम है जो बहुत सारे लोगों के लिए फायदेमंद साबित हो रहा है। वहीं जिन गरीब बच्चों के पास कोचिंग और ट्यूशन के पैसे नहीं हैं वह भी यूट्यूब से फ्री में पढ़ाई कर रहे हैं। आजकल शिक्षा क्षेत्र में मोबाइल एप्लिकेशन का बहुत ज्यादा ही प्रयोग की जा रही है। मोबाइल फोन के द्वारा पढ़ाई करने से आपको फ्री में नोट्स टेस्ट सीरीज मिल जाती है।

ऑनलाइन पढ़ने के फायदे:

जानने के साथ-साथ ऑनलाइन पढ़ने के फायदे जान लेते हैं, जो इस प्रकार हैं। ऑनलाइन पढ़ने से इसका फर्क एक ही प्रकार से होता है। वहीं इसके द्वारा मिलने वाले फायदे कि बात करें तो इसकी वजह से बोरिंग टॉपिक भी हम अच्छी तरह

पढ़ पाते हैं। सबसे बड़ा फायदा है इससे हमारा काफी टाइम बच जाता है क्योंकि हमें किसी संस्थान या कोचिंग क्लास में जाने की जरूरत नहीं होती तो आने-जाने क्लास के इन्तजार करने का यह सब टाइम हमारा आसानी से बच जाता है।

टेस्ट सीरीज वाली क्योंकि आजकल बहुत सारे एग्जाम ऑनलाइन कंप्यूटर के द्वारा होने लगे हैं जिसके चलते ऑनलाइन परीक्षा देने में आपका अनुभव होना भी जरूरी है जिससे हमारी तैयारी का बखूबी आँकलन हो जाता है और यह बोरींग भी नहीं लगती यह बहुत ज्यादा आकर्षित होती है जिससे आपको ज्यादा प्रश्न और उनके जवाब याद रहते हैं। लिखना नहीं पड़ता:- ऑफलाइन क्लास या पढ़ाई में हमको जो पढ़ाया जाता है उसके नोट्स हमें खुद से तैयार करने होते हैं। लेकिन इंटरनेट से पढ़ने में ऐसा नहीं है इसमें आपको डिजिटल छपे हुए बुक की तरह पीडीएफ नोट्स आपके मोबाइल पर भेज दिए जाते हैं या फिर आप उनके ऐप या वेबसाइट से डाउनलोड कर सकते हैं जिसमें आप बिना लिखे मोबाइल में ही पढ़ सकते हैं।

ऑनलाइन पढ़ाई करने के नुकसान:

ऑनलाइन पढ़ाई कैसे करें-यह जानने के साथ-साथ ऑनलाइन पढ़ाई करने के नुकसान जान लेते हैं, हम शुरू से ही ऑफलाइन क्लास के काफी आदी हो चुके हैं इसलिए अचानक सब कुछ ऑनलाइन हमारे दिमाग में सेट नहीं होता है क्योंकि फिजिकली रूप से क्लास में पढ़ना एक अलग अनुभव होता है जिसके चलते ऑनलाइन क्लास से याद बहुत कम होता है हालाँकि धीरे-धीरे हम जब इसके आदी हो जाएंगे और सीरीज रूप से पढ़ेंगे तो आपको यह समस्या भी बहुत कम आएगी।

अनुशासन की कमी:

हम देखते हैं जब हम स्कूल या किसी कोचिंग सेंटर में होते हैं तो मास्टर के डर से और उस इंस्टिट्यूट के अनुशासन नियमों के चलते हम क्लास में एकदम अनुशासित रहते हैं जिससे हमारी पढ़ाई अच्छे से होती है लेकिन ऑनलाइन क्लास में ना तो हमारे पास टीचर होते हैं ना ही हम किसी स्कूल या इंस्टिट्यूट में होते हैं बस घर से पढ़ना है तो टीचर का तो कोई भय है नहीं जितना पढ़ना है पढ़ो नहीं तो मजे करो यह हमारे लिए नुकसानदायक साबित होता है यह आप खुद पर निर्भर करता है।

आंखों में नुकसान:

ऑनलाइन पढ़ाई का यह सबसे बड़ा नुकसान है मैं इसको पहले नंबर पर रखता हूँ हम घंटों भर ऑनलाइन पढ़ाई के चलते मोबाइल या कंप्यूटर पर रहते हैं जिसके चलते मोबाइल के स्क्रीन से निकलती तरंगें हमारी आंखों को बहुत नुकसान पहुंचाती है जो ऑफलाइन पढ़ाई या क्लास में नहीं होता है। मोबाइल से अगर पढ़ाई ना करें तो भी फालतू चीजों में हम हमारी आंखों को बहुत खराब करते हैं जहां से हमें कुछ हासिल भी नहीं होता यहां तो कम से कम पढ़ाई करते हैं।

धन्यवाद:

प्राचार्य श्री गणेश प्रसाद दावरे, श्रीनीलकण्ठेश्वर शास. स्नातकोत्तर महा.खण्डवा का सहयोग के लिये धन्यवाद ज्ञापित करते हैं।

संदर्भ:

इंटरनेट एवं गूगल सर्च के माध्यम से



PROCEEDING OF NATIONAL WEBINAR ON
**TECHNOLOGICAL ADVANCEMENTS IN THE EDUCATION SYSTEM:
DIGITAL EDUCATION AND NEW PROVISIONS**
(ISBN: 978-93-95847-35-3)



**SHRI NEELKANTHESHWAR GOVT. POST GRADUATE COLLEGE,
NEAR RAILWAY OVERBRIDGE,
CIVIL LINE, KHANDWA (M.P.) [450001]**

**NAAC STATUS: B+
REGISTER WITH UGC UNDER 2(F) AND UNDER 12(B)**

**Website: <http://www.mphighereducation.nic.in/sngpgkhandwa>
Email: sngpg_collegekhandwa@yahoo.com**

